

Benchmark Advance

Grade K Skills and Strategies

Unit 1: Rules at Home and School										
Unit	Week	Student Reads	Selection Title	Genre	Lexile	Next Generation Science Standards	CA-HSS Standards	Reading	Foundational	
								Literary and Informational Standards Focus	Phonics	
1	1	Shared Read 1	Follow the Rules to Play Soccer	Informational Text: Procedural	370			<ul style="list-style-type: none"> • Listen and Retell Key Details (RI.K.1, RI.K.2, RI.K.10, RI.K.10a, RI.K.10b) • Describe the Relationship Between the Photographs and the Text (RI.K.1, RI.K.7) • Describe the Relationships Between Illustrations and the Story (RI.K.1, RI.K.7) • Identify the Main Topic (RI.K.1, RI.K.2, RI.K.10, RI.K.10a, RI.K.10b) • Listen and Retell Key Story Events (RI.K.1, RI.K.2, RI.K.5, RI.K.10, RI.K.10a, RI.K.10b) • Identify Characters in a Story (RI.K.1, RI.K.3) • Compare and Contrast an Informational Text and Realistic Fiction (RI.K.5, RI.K.9) 	<ul style="list-style-type: none"> • Letter Recognition (RF.K.1d, RF.K.2a, RF.K.2b) 	
		Shared Read 2	Making Bridges	Literary Text: Poetry	NP					
		Mentor Read 1	Let's Play by the Rules!	Informational Text: Social Studies	500					
		Mentor Read 2	A New Pet	Literary Text: Realistic	450					
		Pre-Decodable Readers	ABC; Animal ABC; We Like Milk	N/A	N/A					
	2	Shared Read 3	School Rules	Literary Text: Poetry	340		K.1.1 K.1.2	<ul style="list-style-type: none"> • Listen and Retell Key Details (RI.K.1, RI.K.2, RI.K.10, RI.K.10a, RI.K.10b) • Identify Parts of a Book (RI.K.1, RI.K.5, RI.K.6, RI.K.10, RI.K.10a, RI.K.10b) • Identify the Author's Reasons (RI.K.1, RI.K.8) • Use Text Features: Glossary (RI.K.1, RI.K.5) • Find Text Evidence: Make Connections Between Illustrations and Text (RI.K.7) • Identify and Use Text Features (RI.K.1, RI.K.5) • Compare and Contrast Two Texts on the Same Topic (RI.K.1, RI.K.9) 	<ul style="list-style-type: none"> • m/m/ (RF.K.2d, RF.K.3a, RF.K.3c) 	
		Shared Read 4	Rules for Talking and Listening	Informational Text: Social Studies	320					
		Extended Read 1	What are Some Rules at School?	Informational Text: Social Studies	480					
		Pre-Decodable Readers	I; I Can	N/A	N/A					
	3	Shared Read 5	No Dogs Allowed in School	Literary Text: Realistic	360		<ul style="list-style-type: none"> • Listen and Retell Key Events (RI.K.1, RI.K.2, RI.K.5, RI.K.10, RI.K.10a, RI.K.10b) • Make Connections Between Illustrations and Events in the Text (RI.K.1, RI.K.7) • Identify the Author and Illustrator and Define Their Roles (RI.K.1, RI.K.6) • Identify Characters in a Story (RI.K.1, RI.K.3) • Compare and Contrast a Story and an Informational Text (RI.K.9) 	<ul style="list-style-type: none"> • a/a/ (RF.K.2d, RF.K.3a, RF.K.2c) 		
		Shared Read 6	Five Little Monkeys	Literary Text: Poetry	360					
		Extended Read 2	Rules Are Cool	Literary Text: Fiction	210					
Pre-Decodable Readers		I Like; I Am	N/A	N/A						

Foundational		Writing	Speaking and Listening	Language			
Concepts About Print	High-Frequency Words			Fluency	Conventions of English	Vocabulary Acquisition	English Language Development (ESL)
• Print Conveys Meaning (RF.K.1b)		• Rate: Pacing (RF.K.4)	<ul style="list-style-type: none"> • Write Key Details (W.K.2, W.K.8) • Write About School Rules (W.K.3, W.K.8) • Write About Owning a Pet (W.K.2, W.K.8) • Write an Opinion (W.K.1, W.K.8) • Write a Comparison and Contrast Text (W.K.2, W.K.8) 	Speaking and Listening Standards are addressed throughout the unit. Comprehension and Collaboration Standards (SL.K.1, SL.K.2, SL.K.3) are integrated into the mini-lessons during Turn and Talk, Collaborative Conversations, and Productive Engagement activities. Presentation of Knowledge and Ideas standards (SL.K.4, SL.K.5, SL.K.6) are addressed in the Connect Across Discipline Projects.	• Nouns (L.K.1b)		Grammar and Syntax • Sentences (3) • Nouns (8) • Plural nouns (9) • Nouns and verbs (12) • Verbs (14, 15) • Conjunctions (15)
• Print Conveys Meaning (RF.K.1b) • Identify Book Parts (RI.K.5, RI.K.6)	• New: I (RF.K.3c)	• Accuracy: Self-Correct (RF.K.4)	<ul style="list-style-type: none"> • Write Key Details (W.K.2, W.K.8) • Write School Rules (W.K.3, W.K.8) • Write an Opinion about School Rules (W.K.1, W.K.8) • Write a List About Respect (W.K.2, W.K.8) • Plan and Draft a Response to the Essential Question (W.K.2, W.K.5, W.K.8) 		• Verbs (L.K.1b)		Text Structure • Sequential (5) • Cause and effect (7, 10, 11, 13) Vocabulary • Academic language (5, 7, 10, 11, 13) Interact in Meaningful Ways • Collaborative (All lessons) • Interpretive (All lessons) • Productive (All lessons)
• Print Conveys Meaning (RF.K.1b)	• New: like • Review: I (RF.K.3c)	• Prosody: Expression • Dramatic Expression • Inflection/Intonation: Pitch (RF.K.4)	<ul style="list-style-type: none"> • Write Key Events (W.K.2, W.K.8) • Write an Opinion (W.K.1, W.K.8) • Write a Class Letter (W.K.3, W.K.8) • Write a Comparison and Contrast Text (W.K.2, W.K.8) • Revise and Edit a Response to the Essential Question (W.K.2, W.K.5, W.K.6) 		• Nouns (L.K.1b) • Verbs (L.K.1b)		

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Unit 2: Every Story Has Characters									
Unit	Week	Student Reads	Selection Title	Genre	Lexile	Next Generation Science Standards	CA-HSS Standards	Reading	
								Literary and Informational Standards Focus	Phonics
2	1	Shared Read 1	Sad Ladybug, Glad Ladybug	Literary Text: Realistic	360	K.1.2		<ul style="list-style-type: none"> Listen and Retell Key Events (RL.K.1, RL.K.2, RL.K.5, RL.K.10, RL.K.10a, RL.K.10b) Identify Genre: Fantasy (RL.K.1, RL.K.5) Identify and Describe Story Characters (RL.K.1, RL.K.3) Listen and Retell Key Details (RL.K.1, RL.K.3, RL.K.5, RL.K.10, RL.K.10a, RL.K.10b) Make Inferences About Characters (RL.K.1, RL.K.3) Identify Major Story Events (RL.K.1, RL.K.3) Compare and Contrast Adventures of Two Characters (RL.K.3, RL.K.9) 	<ul style="list-style-type: none"> s/s/ (RF.K.2d, RF.K.3a, R.F.K.c)
		Shared Read 2	Diddle, Diddle, Dumpling	Literary Text: Poetry	NP				
		Mentor Read 1	The Tortoise and the Hare	Literary Text: Fable	480				
		Mentor Read 2	The Little Helper	Literary Text: Fiction	610				
		Pre-Decodable Readers	I Am Sam; We Like Sam	N/A	N/A				
	2	Shared Read 3	A Birthday Cat	Literary Text: Realistic	390			<ul style="list-style-type: none"> Listen and Retell Key Events (RL.K.1, RL.K.2, RL.K.3, RL.K.5, RL.K.6, RL.K.10, RL.K.10a, RL.K.10b) Identify Story Characters (RL.K.1, RL.K.3) Find Text Evidence: Make Inferences About Characters (RL.K.1, RL.K.3) Find Text Evidence: Story Events (RL.K.1, RL.K.3) Find Text Evidence: Text Type: Fantasy (RL.K.1, RL.K.5) Compare and Contrast Fantasy Characters (RL.K.1, RL.K.9) 	<ul style="list-style-type: none"> t/u/ (RF.K.2d, RF.K.3a, RF.K.3c)
		Shared Read 4	Bear and Fox	Literary Text: Animal Fantasy	470				
		Extended Read 1	Goldilocks and the Three Bears	Literary Text: Fable	500				
		Pre-Decodable Readers	I See; Tam and Sam; Go, Go, Go!	N/A	N/A				
	3	Shared Read 5	New Friends	Literary Text: Realistic	300			<ul style="list-style-type: none"> Listen and Retell Key Details (RL.K.1, RL.K.2, RL.K.5, RL.K.6, RL.K.10, RL.K.10a, RL.K.10b) Find Text Evidence: Story Events (RL.K.1, RL.K.2, RL.K.3) Find Evidence: Make Inferences About Character (RL.K.1, RL.K.3) Compare and Contrast Fantasy Characters (RL.K.9) 	<ul style="list-style-type: none"> n/n/ (RF.K.2d, RF.K.3a, RF.K.3c)
		Shared Read 6	Little Bo-Peep	Literary Text: Animal Fantasy	NP				
		Extended Read 2	The Little Red Hen	Literary Text: Folktale	340				
Pre-Decodable Readers		I See Nat; We Like Baseball; We Plant	N/A	N/A					

Foundational			Writing	Speaking and Listening	Language		
Concepts About Print	High-Frequency Words	Fluency			Conventions of English	Vocabulary Acquisition	English Language Development (ESL)
<ul style="list-style-type: none"> Directionality: Left to Right (RF.K.1a) 	<ul style="list-style-type: none"> New: the, we (RF.K.3c) 	<ul style="list-style-type: none"> Rate: Pausing (RF.K.4) 	<ul style="list-style-type: none"> Write Key Events (W.K.2, W.K.8) Write an Opinion (W.K.1, W.K.8) Write About a Character (W.K.2, W.K.5, W.K.8) Write a Monologue (W.K.3, W.K.8) Write to Compare and Contrast Two Characters (W.K.2, W.K.8) 	Speaking and Listening Standards are addressed throughout the unit. Comprehension and Collaboration Standards (SL.K.1, SL.K.2, SL.K.3) are integrated into the mini-lessons during Turn and Talk, Collaborative Conversations, and Productive Engagement activities. Presentation of Knowledge and Ideas standards (SL.K.4, SL.K.5, SL.K.6) are addressed in the Connect Across Discipline Projects.	<ul style="list-style-type: none"> Form Regular Plural Nouns (L.K.1c) 	<ul style="list-style-type: none"> Shades of Meaning (L.K.5d, L.K.6) 	<ul style="list-style-type: none"> Grammar and Syntax <ul style="list-style-type: none"> Nouns (3, 8) Adjectives (9) Articles (12) Verbs (15)
<ul style="list-style-type: none"> Directionality: Top to Bottom (RF.K.1a) 	<ul style="list-style-type: none"> New: see, go (RF.K.3c) 	<ul style="list-style-type: none"> Accuracy: Use Context (RF.K.4) 	<ul style="list-style-type: none"> Write Key Events (W.K.2, W.K.8) Write an Opinion (W.K.1, W.K.8) Write a New Ending (W.K.3, W.K.8) Write an Opinion (W.K.1, W.K.8) Plan and Draft a Response to the Essential Question (W.K.2, W.K.5) 		<ul style="list-style-type: none"> Understand and Use Question Words (L.K.1d) 	<ul style="list-style-type: none"> Shades of Meaning (L.K.5d) 	<ul style="list-style-type: none"> Text Structure <ul style="list-style-type: none"> Cause and effect (2, 13) Compare and contrast (4, 7) Sequential (5, 10) Vocabulary <ul style="list-style-type: none"> Academic language (2, 4, 5, 7, 10, 13) Articles (the) (12) Opposites (14) Interact in Meaningful Ways <ul style="list-style-type: none"> Collaborative (All lessons) Interpretive (All lessons) Productive (All lessons)
<ul style="list-style-type: none"> Directionality: Left to Right (RF.K.1a) Directionality: Top to Bottom (RF.K.1a) 	<ul style="list-style-type: none"> Review: I, like, the, we, see, go (RF.K.3c) 	<ul style="list-style-type: none"> Prosody: Pitch Expression–Characterization/Feelings Inflection/Intonation: Stress (RF.K.4) 	<ul style="list-style-type: none"> Write Key Events (W.K.2, W.K.6, W.K.8) Write Story Events (W.K.3, W.K.8) Write an Opinion (W.K.1, W.K.8) Write a Comparison and Contrast Text (RL.K.9) Revise and Edit a Response to the Essential Question (W.K.2, W.K.5, W.K.6, W.K.8) 		<ul style="list-style-type: none"> Form Regular Plural Nouns (L.K.1c) 	<ul style="list-style-type: none"> Shades of Meaning (L.K.5d) 	

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Unit 3: Plants and Animals Have Needs									
Unit	Week	Student Reads	Selection Title	Genre	Lexile	Next Generation Science Standards	CA-HSS Standards	Reading	
								Literary and Informational Standards Focus	Phonics
3	1	Shared Read 1	What Do Chimps Need?	Informational Text: Science	530	K-LS1-1 K-ESS2-2 K-ESS3-1		<ul style="list-style-type: none"> Listen and Retell Key Details (RI.K.1, RI.K.2, RI.K.10, RI.K.10a, RI.K.10b) Identify and Describe the Sequence of Events (RI.K.1, RI.K.3) Make Connections Between Illustrations and Events in the Text (RI.K.1, RI.K.7) Listen and Retell Text Features (RI.K.1, RI.K.2, RI.K.7, RI.K.10, RI.K.10a, RI.K.10b) Identify Author's Reasons (RI.K.1, RI.K.8) Identify Text Features: Use Labels (RI.K.1, RI.K.5) Compare and Contrast Two Informational Texts (RI.K.9) 	<ul style="list-style-type: none"> i/i/ (RF.K.2d, RF.K.3a, RF.K.3c)
		Shared Read 2	The Three Bears Plant Berries	Literary Text: Animal Fantasy	500				
		Mentor Read 1	Lessons from Mama Bear	Informational Text: Science	450				
		Mentor Read 2	Grow, Pumpkin, Grow!	Informational Text: Science	590				
		Pre-Decodable Reader	Sit, Sit, Sit	N/A	N/A				
	2	Shared Read 3	Plants in a Greenhouse	Informational Text: Science	400			<ul style="list-style-type: none"> Listen and Retell Key Events (RI.K.1, RI.K.2, RI.K.10, RI.K.10a, RI.K.10b) Identify and Describe the Sequence of Events (RI.K.1, RI.K.3) Identify Author's Reasons (RI.K.1, RI.K.8) Find Text Evidence: Make Connections Between Illustrations and Events in the Text (RI.K.1, RI.K.7) Use Text Features: Labels (RI.K.1, RI.K.7) Compare and Contrast Two Texts on the Same Topic (RI.K.1, RI.K.9) 	<ul style="list-style-type: none"> f/f/ (RF.K.2d, RF.K.2c, RF.K.3a)
		Shared Read 4	My Garden	Literary Text: Poetry	NP				
		Extended Read 1	What Do Plants Need?	Informational Text: Science	500				
		Pre-Decodable Reader	It Can Fit!	N/A	N/A				
	3	Shared Read 5	What Do Emperor Penguins Need?	Informational Text: Science	400			<ul style="list-style-type: none"> Listen and Retell Key Details (RI.K.1, RI.K.2, RI.K.10, RI.K.10a, RI.K.10b) Identify Author's Reasons (RI.K.1, RI.K.8) Use Text Features: Labels (RI.K.1, RI.K.7) Compare and Contrast Two Texts on the Same Topic (RI.K.9) 	<ul style="list-style-type: none"> p/p/ (RF.K.2c, RF.K.2d, RF.K.3a)
		Shared Read 6	What Do Animals Eat?	Literary Text: Poetry	390				
		Extended Read 2	What Do Animals Need?	Informational Text: Science	510				
Pre-Decodable Reader		I Am Pat	N/A	N/A					

Foundational			Writing	Speaking and Listening	Language		
Concepts About Print	High-Frequency Words	Fluency			Conventions of English	Vocabulary Acquisition	English Language Development (ESL)
<ul style="list-style-type: none"> Concept of Word (RF.K.1b) 	<ul style="list-style-type: none"> New: she, can (RF.K.3c) 	<ul style="list-style-type: none"> Rate: Pausing (RF.K.4) 	<ul style="list-style-type: none"> Write Key Details (W.K.2, W.K.8) Write a Narrative (W.K.3, W.K.8) Write About the Role of the Author and Illustrator (W.K.2, W.K.8) Write a Pumpkin Story (W.K.3, W.K.8) Write About Text Illustrations (W.K.2, W.K.8) 	<p>Speaking and Listening Standards are addressed throughout the unit.</p> <p>Comprehension and Collaboration Standards (SL.K.1, SL.K.2, SL.K.3) are integrated into the mini-lessons during Turn and Talk, Collaborative Conversations, and Productive Engagement activities.</p> <p>Presentation of Knowledge and Ideas standards (SL.K.4, SL.K.5, SL.K.6) are addressed in the Connect Across Discipline Projects.</p>	<ul style="list-style-type: none"> Capitalization (L.K.2a) 	<ul style="list-style-type: none"> Use Context Clues (L.K.4, L.K.6) 	<p><u>Grammar and Syntax</u></p> <ul style="list-style-type: none"> Verbs (3, 12) Nouns (8, 12, 14) Plural nouns (9) Sentences (10) <p><u>Text Structure</u></p> <ul style="list-style-type: none"> Sequential (5)
<ul style="list-style-type: none"> Words Are Made Up of Letters (RF.K.1b) 	<ul style="list-style-type: none"> New: is, a (RF.K.3c) 	<ul style="list-style-type: none"> Accuracy: Rereading (RF.K.4) 	<ul style="list-style-type: none"> Write Key Details (W.K.2, W.K.8) Write an Opinion (W.K.1, W.K.8) Write a Narrative (W.K.3, W.K.8) Write an Opinion (W.K.1, W.K.8) Plan and Draft a Response to the Essential Question (W.K.2, W.K.5, W.K.8) 		<ul style="list-style-type: none"> Complete Sentences (L.K.1f) 	<ul style="list-style-type: none"> Use Context Clues (L.K.6) 	<p><u>Vocabulary</u></p> <ul style="list-style-type: none"> Description words (1, 2, 4, 11) Academic language (5) Domain-specific vocabulary (15) <p><u>Interact in Meaningful Ways</u></p> <ul style="list-style-type: none"> Collaborative (All lessons) Interpretive (All lessons) Productive (All lessons)
<ul style="list-style-type: none"> Concept of Word (RF.K.1b) Words Are Made Up of Letters (RF.K.1b) 	<ul style="list-style-type: none"> Review: the, we, see, go, she, can, is, a (RF.K.3c) 	<ul style="list-style-type: none"> Prosody: Intonation Pausing—Full Stop Inflection/ Intonation: Stress (RF.K.4) 	<ul style="list-style-type: none"> Write Key Details (W.K.2, W.K.8) Write Riddles (W.K.3, W.K.8) Write an Opinion (W.K.1, W.K.8) Write a Comparison and Contrast Text (W.K.2, W.K.8) Revise and Edit a Response to the Essential Questions (W.K.2, W.K.5, W.K.6, W.K.8) 		<ul style="list-style-type: none"> Capitalization (L.K.2a) Complete Sentences (L.K.1f) 	<ul style="list-style-type: none"> Identify Real-Life Connections Between Words and Their Use (L.K.5c) 	

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Grade K Skills and Strategies

Unit 4: Writers Tell Many Stories									
Unit	Week	Student Reads	Selection Title	Genre	Lexile	Next Generation Science Standards	CA-HSS Standards	Reading	Foundational
								Literary and Informational Standards Focus	Phonics
4	1	Shared Read 1	Pat's Amazing Pet	Literary Text: Realistic	220		K.1.2 K.1.4	<ul style="list-style-type: none"> Listen and Retell Key Details (RL.K.1, RL.K.2, RL.K.5, RL.K.10, RL.K.10a, RL.K.10b) Make, Confirm, and Revise Predictions (RL.K.1, RL.K.7, RL.K.10b) Listen and Retell Story Events (RL.K.1, RL.K.2, RL.K.3, RL.K.5, RL.K.10, RL.K.10a, RL.K.10b) Identify Story Events (RL.K.1, RL.K.2, RL.K.3) Compare and Contrast the Adventures of Two Characters (RL.K.3, RL.K.9) 	<ul style="list-style-type: none"> o/o/ (RK.K.2d, RF.K.3a, RF.K.3c, RF.K.3b)
		Shared Read 2	Itsy, Bitsy Spider	Literary Text: Poetry	560				
		Mentor Read 1	Who Did It?	Literary Text: Fiction	240				
		Mentor Read 2	The Spider and the Deer	Literary Text: Fiction	530				
		Decodable Reader	Pop! Pop! Pop!	N/A	N/A				
	2	Shared Read 3	Come Out and Play	Literary Text: Animal Fantasy	530			<ul style="list-style-type: none"> Listen and Retell Key Details (RL.K.1, RL.K.2, RL.K.5, RL.K.10, RL.K.10a, RL.K.10b) Find Text Evidence: Identify Story Elements (RL.K.1, RL.K.3) Find Text Evidence: Identify the Role of Author and Illustrator (RL.K.6, RL.K.7) Find Text Evidence: Make, Confirm, and Revise Predictions (RL.K.1, RL.K.7, RL.K.10, RL.K.10a, RL.K.10b) Compare and Contrast Two Fictional Texts (RL.K.1, RL.K.9) 	<ul style="list-style-type: none"> c/k/ (RF.K.2d, RF.K.3a, RF.K.3b, RF.K.3c)
		Shared Read 4	Higglety, Pigglety, Pop!	Literary Text: Poetry	NP				
		Extended Read 1	Who's in the Shed?	Literary Text: Fiction	320				
		Decodable Reader	Cat in a Cap	N/A	N/A				
	3	Shared Read 5	A Home Run	Literary Text: Realistic	230			<ul style="list-style-type: none"> Listen and Retell Key Details (RL.K.1, RL.K.2, RL.K.5, RL.K.10, RL.K.10a, RL.K.10b) Find Text Evidence: Identify Story Elements (RL.K.1, RL.K.3) Find Text Evidence: Identify the Role of Author and Illustrator (RL.K.1, RL.K.6, RL.K.7) Compare and Contrast Two Stories (RL.K.9) 	<ul style="list-style-type: none"> h/h/ (RF.K.2d, RF.K.3a, RF.K.3b, RF.K.3c)
		Shared Read 6	A Pot of Gold	Literary Text: Fairy Tale	540				
		Extended Read 2	Ungalala	Literary Text: Fiction	400				
Decodable Reader		Hot, Hot, Hot	N/A	N/A					

Foundational			Writing	Speaking and Listening	Language		
Concepts About Print	High-Frequency Words	Fluency			Conventions of English	Vocabulary Acquisition	English Language Development (ESL)
<ul style="list-style-type: none"> Directionality: Return Sweep (RF.K.1a) 	<ul style="list-style-type: none"> New: he, has (RF.K.3c) 	<ul style="list-style-type: none"> Rate: Pacing (RF.K.4) 	<ul style="list-style-type: none"> Write Key Events (W.K.2, W.K.8) Write a Narrative (W.K.3, W.K.8) Write Story Events (W.K.2, W.K.8) Write a Thank-You Note (W.K.3, W.K.8) Write to Compare and Contrast Texts (W.K.2, W.K.8) 	Speaking and Listening Standards are addressed throughout the unit. Comprehension and Collaboration Standards (SL.K.1, SL.K.2, SL.K.3) are integrated into the mini-lessons during Turn and Talk, Collaborative Conversations, and Productive Engagement activities. Presentation of Knowledge and Ideas standards (SL.K.4, SL.K.5, SL.K.6) are addressed in the Connect Across Discipline Projects.	<ul style="list-style-type: none"> Use Prepositions (L.K.1e) 	<ul style="list-style-type: none"> Inflections (L.K.4b) Clarify New Meanings for Familiar Words (L.K.4a) 	<ul style="list-style-type: none"> Conventions of English End punctuation (9) Grammar and Syntax Nouns and adjectives (1) Verbs (2, 4) Prepositions (3) Past tense verbs (10) Nouns (11, 12) Sentence structure (14)
<ul style="list-style-type: none"> Match Spoken Word to Written Word (RF.K.1c) 	<ul style="list-style-type: none"> New: play, little (RF.K.3c) 	<ul style="list-style-type: none"> Accuracy: Self-Correct (RF.K.4) 	<ul style="list-style-type: none"> Write Key Events (W.K.2, W.K.8) Write an Opinion (W.K.1, W.K.8) Write a Variation on the Story (W.K.3, W.K.8) Plan and Draft a Response to the Essential Question (W.K.2, W.K.5, W.K.8) 		<ul style="list-style-type: none"> Recognize and Name End Punctuation (L.K.2b) 	<ul style="list-style-type: none"> Inflections (L.K.4b) Identify Real-Life Connections Between Words and Their Use (L.K.5c) 	<ul style="list-style-type: none"> Vocabulary Academic language (4, 5, 6, 13) Context clues (7) Color words (8) Opposites (15)
<ul style="list-style-type: none"> Directionality: Return Sweep (RF.K.1a) Match Spoken Word to Written Word (RF.K.1c) 	<ul style="list-style-type: none"> Review: she, is, a, he, has, play, little (RF.K.3c) 	<ul style="list-style-type: none"> Prosody: Phrasing Expression–Characterization/Feelings Inflection/Intonation–Stress (RF.K.4) 	<ul style="list-style-type: none"> Write Key Events (W.K.2, W.K.8) Write a Comparison (W.K.2, W.K.8) Write an Opinion (W.K.1, W.K.8) Write a Comparison and Contrast Text (W.K.3, W.K.8) Revise and Edit a Response to the Essential Question (W.K.2, W.K.5, W.K.6, W.K.8) 		<ul style="list-style-type: none"> Use Prepositions (L.K.1e) Recognize and Name End Punctuation (L.K.2b) 	<ul style="list-style-type: none"> Clarify New Meanings for Familiar Words (L.K.4a) 	<ul style="list-style-type: none"> Interact in Meaningful Ways Collaborative (All lessons) Interpretive (All lessons) Productive (All lessons)

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Grade K Skills and Strategies

Unit 5: Technology at Home and School										
Unit	Week	Student Reads	Selection Title	Genre	Lexile	Next Generation Science Standards	CA-HSS Standards	Reading		Foundational
								Literary and Informational Standards Focus		Phonics
5	1	Shared Read 1	Cars of the Future	Informational Text: Science	730	K-2-ETS1-1 K-2-ETS1-2	K.1.2 K.6.3	<ul style="list-style-type: none"> Listen and Retell Key Details (RI.K.1, RI.K.2, RI.K.10, RI.K.10a, RI.K.10b) Use Text Features: Illustrations and Captions (RI.K.1, RI.K.5) Listen and Retell Story Events (RL.K.1, RL.K.2, RL.K.3, RL.K.5, RL.K.10, RL.K.10a, RL.K.10b) Identify Story Characters and Events (RL.K.1, RL.K.3) Use Illustrations to Compare and Contrast Story Characters and Setting (RL.K.7) Compare and Contrast an Informational Text and Story (RI.K.5, RI.K.9) 	<ul style="list-style-type: none"> b/b/ (RF.K.2d, RF.K.3a, RF.K.3c) 	<ul style="list-style-type: none"> Write Key Details (W.K.2, W.K.8) Write a Narrative (W.K.3, W.K.8) Write Key Events (W.K.3, W.K.8) Write a Story Extension (W.K.3, W.K.8) Write a Comparison and Contrast Text (W.K.2)
		Shared Read 2	A Trip to Mars	Literary Text: Fantasy	620					
		Mentor Read 1	Up, Up, and Away!	Informational Text: Science	590					
		Mentor Read 2	1, 2, 3, Blast Off!	Literary Text: Fiction	420					
		Decodable Reader	Bob, Tab, and I	N/A	N/A					
	2	Shared Read 3	Our Amazing Phones	Informational Text: Social Studies	560			<ul style="list-style-type: none"> Listen and Retell Key Details (RI.K.1, RI.K.2, RI.K.10, RI.K.10a, RI.K.10b) Use Text Features: Illustrations and Captions (RI.K.1) Find Text Evidence: Make Connections Between Information in the Text and the Photos (RI.K.3) Find Text Evidence: Identify Author's Reasons (RI.K.8) Compare and Contrast a Story and an Informational Text (RI.K.5, RI.K.9) 	<ul style="list-style-type: none"> u/u/ (RF.K.2d, RF.K.3a, RF.K.3b, RF.K.3c) 	<ul style="list-style-type: none"> Write Key Details (W.K.2, W.K.8) Write a Text Extension (W.K.2) Write About Technology (W.K.2, W.K.8) Write an Opinion (W.K.1, W.K.8) Plan and Draft a Response to the Essential Question (W.K.2, W.K.5, W.K.8)
		Shared Read 4	The Wheels on the Bus	Literary Text: Poetry	NP					
		Extended Read 1	Technology at Home and School: Past and Present	Informational Text: Social Studies	600					
		Decodable Reader	Go Up, Up, Up	N/A	N/A					
	3	Shared Read 5	A Thank You Note for Gram	Literary Text: Realistic	590			<ul style="list-style-type: none"> Listen and Retell Key Events (RL.K.1, RL.K.2, RL.K.5, RL.K.10, RL.K.10a, RL.K.10b) Find Text Evidence: Identify Story Characters and Events (RL.K.3) Find Text Evidence: Describe the Relationship Between Story Illustrations and Text (RL.K.7, RL.K.10, RL.K.10a, RL.K.10b) Compare and Contrast Two Texts on the Same Topic (RL.K.5, RI.K.9) 	<ul style="list-style-type: none"> r/r/ (RF.K.2b, RF.K.3a, RF.K.3c) 	<ul style="list-style-type: none"> Write Key Events (W.K.3, W.K.8) Write an Opinion (W.K.1, W.K.8) Write a Story Event (W.K.3, W.K.8) Write About Technology (W.K.2, W.K.8) Revise and Edit a Response to the Essential Question (W.K.2, W.K.5, W.K.6, W.K.8)
		Shared Read 6	Then and Now	Literary Text: Poetry	410					
		Extended Read 2	The No-Tech Day of Play	Literary Text: Realistic	490					
Decodable Reader		Rob, Ron, and I	N/A	N/A						

Unit 5: Technology at Home and School																	
Unit	Week	Student Reads	Selection Title	Genre	Lexile	Next Generation Science Standards	CA-HSS Standards	Foundational			Speaking and Listening	Language					
								Concepts About Print	High-Frequency Words	Fluency		Writing	Conventions of English	Vocabulary Acquisition	English Language Development (ESL)		
5	1	Shared Read 1	Cars of the Future	Informational Text: Science	730	K-2-ETS1-1 K-2-ETS1-2	K.1.2 K.6.3	<ul style="list-style-type: none"> End Punctuation (RL.K.2b) 	<ul style="list-style-type: none"> New: and, you (RF.K.3c) 	<ul style="list-style-type: none"> Rate: Pausing (RF.K.4) 	<ul style="list-style-type: none"> Write Key Details (W.K.2, W.K.8) Write a Narrative (W.K.3, W.K.8) Write Key Events (W.K.3, W.K.8) Write a Story Extension (W.K.3, W.K.8) Write a Comparison and Contrast Text (W.K.2) 	<ul style="list-style-type: none"> Speaking and Listening Standards are addressed throughout the unit. Comprehension and Collaboration Standards (SL.K.1, SL.K.2, SL.K.3) are integrated into the mini-lessons during Turn and Talk, Collaborative Conversations, and Productive Engagement activities. 	<ul style="list-style-type: none"> Nouns (L.K.1b) 	<ul style="list-style-type: none"> Sort Objects into Categories (L.K.5a) 	<ul style="list-style-type: none"> Grammar and Syntax <ul style="list-style-type: none"> Nouns (8, 14) Verbs (9, 10) Possessives (11) Prepositions (12) Sentences (15) 		
		Shared Read 2	A Trip to Mars	Literary Text: Fantasy	620												
		Mentor Read 1	Up, Up, and Away!	Informational Text: Science	590												
		Mentor Read 2	1, 2, 3, Blast Off!	Literary Text: Fiction	420												
		Decodable Reader	Bob, Tab, and I	N/A	N/A												
	2	Shared Read 3	Our Amazing Phones	Informational Text: Social Studies	560			<ul style="list-style-type: none"> Listen and Retell Key Details (RI.K.1, RI.K.2, RI.K.10, RI.K.10a, RI.K.10b) Use Text Features: Illustrations and Captions (RI.K.1) Find Text Evidence: Make Connections Between Information in the Text and the Photos (RI.K.3) Find Text Evidence: Identify Author's Reasons (RI.K.8) Compare and Contrast a Story and an Informational Text (RI.K.5, RI.K.9) 	<ul style="list-style-type: none"> u/u/ (RF.K.2d, RF.K.3a, RF.K.3b, RF.K.3c) 	<ul style="list-style-type: none"> Page Sequencing (RF.K.1a) 	<ul style="list-style-type: none"> New: with, big (RF.K.3c) 	<ul style="list-style-type: none"> Accuracy: Use Context (RF.K.4) 	<ul style="list-style-type: none"> Write Key Details (W.K.2, W.K.8) Write a Text Extension (W.K.2) Write About Technology (W.K.2, W.K.8) Write an Opinion (W.K.1, W.K.8) Plan and Draft a Response to the Essential Question (W.K.2, W.K.5, W.K.8) 	<ul style="list-style-type: none"> Presentation of Knowledge and Ideas standards (SL.K.4, SL.K.5, SL.K.6) are addressed in the Connect Across Discipline Projects. 	<ul style="list-style-type: none"> Verbs (L.K.1b) 	<ul style="list-style-type: none"> Relate Words to Their Opposites (L.K.5b) Identify New Meanings for Familiar Words (L.K.4a) 	<ul style="list-style-type: none"> Vocabulary <ul style="list-style-type: none"> Academic language (1) Opposites (3) Build vocabulary (4, 7) Rhyme (13) Interact in Meaningful Ways <ul style="list-style-type: none"> Collaborative (All lessons) Interpretive (All lessons) Productive (All lessons)
		Shared Read 4	The Wheels on the Bus	Literary Text: Poetry	NP												
		Extended Read 1	Technology at Home and School: Past and Present	Informational Text: Social Studies	600												
		Decodable Reader	Go Up, Up, Up	N/A	N/A												
	3	Shared Read 5	A Thank You Note for Gram	Literary Text: Realistic	590			<ul style="list-style-type: none"> Listen and Retell Key Events (RL.K.1, RL.K.2, RL.K.5, RL.K.10, RL.K.10a, RL.K.10b) Find Text Evidence: Identify Story Characters and Events (RL.K.3) Find Text Evidence: Describe the Relationship Between Story Illustrations and Text (RL.K.7, RL.K.10, RL.K.10a, RL.K.10b) Compare and Contrast Two Texts on the Same Topic (RL.K.5, RI.K.9) 	<ul style="list-style-type: none"> r/r/ (RF.K.2b, RF.K.3a, RF.K.3c) 	<ul style="list-style-type: none"> End Punctuation (RL.K.2b) 	<ul style="list-style-type: none"> Review: he, has, play, little, and, you, with, big (RF.K.3c) 	<ul style="list-style-type: none"> Prosody: Expression Pausing—Full Stop Expression—Dramatic Expression (RF.K.4) 	<ul style="list-style-type: none"> Write Key Events (W.K.3, W.K.8) Write an Opinion (W.K.1, W.K.8) Write a Story Event (W.K.3, W.K.8) Write About Technology (W.K.2, W.K.8) Revise and Edit a Response to the Essential Question (W.K.2, W.K.5, W.K.6, W.K.8) 	<ul style="list-style-type: none"> Presentation of Knowledge and Ideas standards (SL.K.4, SL.K.5, SL.K.6) are addressed in the Connect Across Discipline Projects. 	<ul style="list-style-type: none"> Nouns (L.K.1b) Verbs (L.K.1b) 	<ul style="list-style-type: none"> Relate Words to Their Opposites (L.K.5b) Identify New Meanings for Familiar Words (L.K.4a) 	<ul style="list-style-type: none"> Vocabulary <ul style="list-style-type: none"> Academic language (1) Opposites (3) Build vocabulary (4, 7) Rhyme (13) Interact in Meaningful Ways <ul style="list-style-type: none"> Collaborative (All lessons) Interpretive (All lessons) Productive (All lessons)
		Shared Read 6	Then and Now	Literary Text: Poetry	410												
		Extended Read 2	The No-Tech Day of Play	Literary Text: Realistic	490												
Decodable Reader		Rob, Ron, and I	N/A	N/A													

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Unit 6: Stories Have a Message									
Unit	Week	Student Reads	Selection Title	Genre	Lexile	Next Generation Science Standards	CA-HSS Standards	Reading	Foundational
								Literary and Informational Standards Focus	Phonics
6	1	Shared Read 1	Crow Learns a Lesson	Literary Text: Fable	410	K.1.1 K.1.2		<ul style="list-style-type: none"> Listen and Retell Key Events (RL.K.1, RL.K.2, RL.K.10, RL.K.10a, RL.K.10b) Identify Story Elements (RL.K.1, RL.K.3) Identify the Central Message (RL.K.1, RL.K.2) 	<ul style="list-style-type: none"> e/e/ (RF.K.2d, RF.K.3a, RF.K.3b, RF.K.3c)
		Shared Read 2	Helping Each Other	Literary Text: Realistic	500				
		Mentor Read 1	All Together Now!	Literary Text: Animal Fantasy	380				
		Mentor Read 2	A House for Max	Literary Text: Realistic	440				
		Decodable Reader	Ten Red Hens	N/A	N/A				
	2	Shared Read 3	A New Hat for Hen	Literary Text: Animal Fantasy	410			<ul style="list-style-type: none"> Listen and Retell Key Events (RL.K.1, RL.K.2, RL.K.5, RL.K.10, RL.K.10a, RL.K.10b) Find Text Evidence: Central Message (RL.K.1, RL.K.2) Find Text Evidence Using Illustrations and Events (RL.K.1, RL.K.7) Find Text Evidence About Characters (RL.K.1, RL.K.3) Compare and Contrast Characters (RL.K.1, RL.K.9) 	<ul style="list-style-type: none"> g/g/ (RF.K.2d, RF.K.2f, RF.K.3a, RF.K.3c)
		Shared Read 4	Good, Better, Best	Literary Text: Poetry	NP				
		Extended Read 1	The Three Little Pigs	Literary Text: Fairy Tale	530				
		Decodable Reader	Get Up, Meg!	N/A	N/A				
	3	Shared Read 5	The Peacock and the Gull	Literary Text: Pourquoi Tale	690			<ul style="list-style-type: none"> Listen and Retell Key Events (RL.K.1, RL.K.2, RL.K.3, RL.K.5, RL.K.10, RL.K.10a, RL.K.10b) Find Text Evidence: Central Message (RL.K.2) Find Text Evidence: Story Elements (RL.K.1, RL.K.3) Compare and Contrast Characters (RL.K.9) 	<ul style="list-style-type: none"> d/d/ (RF.K.2d, RF.K.3a, RF.K.3c)
		Shared Read 6	Sharing	Literary Text: Poetry	NP				
		Extended Read 2	The Boy Who Cried Wolf	Literary Text: Fable	420				
Decodable Reader		Dan and Ed	N/A	N/A					

Foundational			Writing	Speaking and Listening	Language		
Concepts About Print	High-Frequency Words	Fluency			Conventions of English	Vocabulary Acquisition	English Language Development (ESL)
• Print Conveys Meaning (RF.K.1b)	• New: for, no (RF.K.3c)	• Rate: Pacing (RF.K.4)	<ul style="list-style-type: none"> Write Key Events (W.K.3, W.K.8) Write a Narrative (W.K.2, W.K.8) Write Key Events (W.K.3, W.K.8) Write a Short Narrative (W.K.3, W.K.8) Write an Opinion (W.K.1, W.K.8) 	Speaking and Listening Standards are addressed throughout the unit. Comprehension and Collaboration Standards (SL.K.1, SL.K.2, SL.K.3) are integrated into the mini-lessons during Turn and Talk, Collaborative Conversations, and Productive Engagement activities. Presentation of Knowledge and Ideas standards (SL.K.4, SL.K.5, SL.K.6) are addressed in the Connect Across Discipline Projects.	• Regular Plural Nouns (L.K.1c)	<ul style="list-style-type: none"> Relate Words to Their Opposites (L.K.5b) Shades of Meaning (L.K.5b) 	<ul style="list-style-type: none"> Conventions of English End Punctuation (11) Grammar and Syntax Verbs (2, 5, 10, 13) Nouns (3, 4, 14) Conjunctions (4) Plural nouns (8) Past tense verbs (15) Text Structure Sequential (7) Vocabulary Emotion words (1, 6, 9) Question words (12) Academic language (7) Interact in Meaningful Ways
• Directionality: Left to Right (RF.K.1a)	• New: jump, one (RF.K.3c)	• Accuracy: Rereading (RF.K.4)	<ul style="list-style-type: none"> Write Key Events (W.K.3, W.K.8) Write the Central Message (W.K.2, W.K.8) Write a Story Extension (W.K.3, W.K.5, W.K.8) Write a Letter (W.K.3, W.K.8) Plan and Draft a Response to the Essential Question (W.K.2, W.K.5, W.K.8) 		• Question Words (L.K.1d)	<ul style="list-style-type: none"> Use Word Endings to Understand Word Meanings (L.K.4b) Relate Words to Their Opposites (L.K.5b) 	<ul style="list-style-type: none"> Collaborative (All lessons) Interpretive (All lessons) Productive (All lessons)
• Print Conveys Meaning (RF.K.1b)	• Review: and, you, with, for, no, jump, one (RF.K.3c)	<ul style="list-style-type: none"> Prosody: Inflection Expression–Characterization/Feelings Inflection/Intonation–Volume (RF.K.4) 	<ul style="list-style-type: none"> Write Key Events (W.K.3, W.K.8) Write the Central Message (W.K.2, W.K.8) Write an Opinion (W.K.1, W.K.8) Write a Comparison and Contrast Text (W.K.2, W.K.8) Revise and Edit a Response to the Essential Question (W.K.2, W.K.5, W.K.6) 		• Regular Plural Nouns (L.K.1c)	• Identify New Meanings for Familiar Words (L.K.4a)	

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Unit 7: Holidays & Celebrations									
Unit	Week	Student Reads	Selection Title	Genre	Lexile	Next Generation Science Standards	CA-HSS Standards	Reading	
								Literary and Informational Standards Focus	Foundational
7	1	Shared Read 1	Veterans Day	Informational Text: Social Studies	790			<ul style="list-style-type: none"> Listen and Retell Key Details (RI.K.1, RI.K.2, RI.K.5, RI.K.10, RI.K.10a, RI.K.10b) Identify Cause and Effect Relationships (RI.K.3, RI.K.7) 	<ul style="list-style-type: none"> w/w/ (RF.K.2d, RF.K.3a, RF.K.3c)
		Shared Read 2	A Late Thanksgiving Dinner	Literary Text: Realistic	500				
		Mentor Read 1	The First Thanksgiving	Informational Text: Social Studies	640				
		Mentor Read 2	Let's Celebrate Thomas Edison	Opinion Text	620				
		Decodable Reader	Win, Win, Win!	N/A	N/A				
	2	Shared Read 3	Presidents' Day	Informational Text: Social Studies	550			<ul style="list-style-type: none"> Listen and Retell Key Details (RI.K.1, RI.K.2, RI.K.10, RI.K.10a, RI.K.10b) Find Text Evidence: Identify Cause and Effect (RI.K.3) Find Text Evidence: Describe the Relationship Between Text and Illustrations (RI.K.7) Find Text Evidence: Author's Reasons (RI.K.8) Compare and Contrast: Informational Text (RI.K.9) 	<ul style="list-style-type: none"> l/l/ (RF.K.2d, RK.K.2f, RF.K.3a, RF.K.3c)
		Shared Read 4	A Day for Martin Luther King Jr.	Informational Text: Social Studies	670				
		Extended Read 1	People We Celebrate	Informational Text: Social Studies	630				
		Decodable Reader	I Am Lin	N/A	N/A				
	3	Shared Read 5	Let's Celebrate Earth Day!	Informational Text: Social Studies	810			<ul style="list-style-type: none"> Listen and Retell Key Details (RI.K.1, RI.K.2, RI.K.10, RI.K.10a, RI.K.10b) Find Text Evidence: Identify Author's Purpose (RI.K.8) Find Text Evidence: Describe Relationships Between Text and Illustrations (RI.K.1, RI.K.7) Compare and Contrast Two Nonfiction Texts (RI.K.9) 	<ul style="list-style-type: none"> j/j/ (RF.K.2d, RF.K.3a, RF.K.3c)
		Shared Read 6	Happy Birthday, USA!	Literary Text: Poetry	110				
		Extended Read 2	In My Opinion... These are the Best Ways to Celebrate Holidays	Opinion Text	650				
Decodable Reader		Jim and Jan	N/A	N/A					

Foundational			Writing	Speaking and Listening	Language		
Concepts About Print	High-Frequency Words	Fluency			Conventions of English	Vocabulary Acquisition	English Language Development (ESL)
<ul style="list-style-type: none"> Directionality: Top to Bottom (RF.K.1a) 	<ul style="list-style-type: none"> New: have, are (RF.K.3c) 	<ul style="list-style-type: none"> Rate: Pausing (RF.K.4) 	<ul style="list-style-type: none"> Write Key Details (W.K.2, W.K.8) Write About a Cause and Effect (W.K.3, W.K.5, W.K.8) Write a List of Author's Reasons (W.K.2, W.K.8) Write an Opinion (W.K.1, W.K.8) Write a Compare and Contrast Text (W.K.2, W.K.8) 	Speaking and Listening Standards are addressed throughout the unit. Comprehension and Collaboration Standards (SL.K.1, SL.K.2, SL.K.3) are integrated into the mini-lessons during Turn and Talk, Collaborative Conversations, and Productive Engagement activities. Presentation of Knowledge and Ideas standards (SL.K.4, SL.K.5, SL.K.6) are addressed in the Connect Across Discipline Projects.	<ul style="list-style-type: none"> Prepositions (L.K.1e) 	<ul style="list-style-type: none"> Relate Adjectives to Their Opposites (L.K.5b) Use Context Clues (RI.K.4) 	Grammar and Syntax <ul style="list-style-type: none"> Nouns (3, 8) Sentences (9, 15) Plural nouns (12) Verbs (14) Text Structure <ul style="list-style-type: none"> Cause and effect (4) Problem and solution (11) Vocabulary <ul style="list-style-type: none"> Academic language (4, 11) Description words (7) Interact in Meaningful Ways <ul style="list-style-type: none"> Collaborative (All lessons) Interpretive (All lessons) Productive (All lessons)
<ul style="list-style-type: none"> Concept of Word (RF.K.1b) 	<ul style="list-style-type: none"> New: said, two (RF.K.3c) 	<ul style="list-style-type: none"> Accuracy: Self-Monitoring (RF.K.4) 	<ul style="list-style-type: none"> Write Key Details (W.K.2, W.K.8) Write a Dialogue (W.K.3, W.K.8) Write a Thank-You Note (W.K.3, W.K.8) Write an Opinion (W.K.1, W.K.8) Plan and Draft a Response to the Essential Question (W.K.2, W.K.5, W.K.8) 		<ul style="list-style-type: none"> Complete Sentences (L.K.1a, L.K.1f) 	<ul style="list-style-type: none"> Use Inflections to Understand Word Meaning (L.K.4b) Use Context Clues (L.K.4) 	
<ul style="list-style-type: none"> Directionality: Top to Bottom (RF.K.1a) Concept of Word (RF.K.1b) 	<ul style="list-style-type: none"> Review: for, no, jump, one, have, are, said, two (RF.K.3c) 	<ul style="list-style-type: none"> Prosody: Pitch Inflection/ Intonation- Volume Expression- Characterization/ Feelings (RF.K.4) 	<ul style="list-style-type: none"> Write Key Details (W.K.2, W.K.8) Write Speech Bubble (W.K.1, W.K.8) Write an Opinion (W.K.1, W.K.8) Write a Comparison and Contrast Text (W.K.2, W.K.5, W.K.8) Revise and Edit a Response to the Essential Question (W.K.2, W.K.5, W.K.6, W.K.8) 		<ul style="list-style-type: none"> Prepositions (L.K.1e) Complete Sentences (L.K.1a, L.K.1f) 	<ul style="list-style-type: none"> Sort Words Into Categories (L.K.5a) 	

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Grade K Skills and Strategies

Unit 8: Weather & Seasons									
Unit	Week	Student Reads	Selection Title	Genre	Lexile	Next Generation Science Standards	CA-HSS Standards	Reading	
								Literary and Informational Standards Focus	Foundational
8	1	Shared Read 1	How is the Weather?	Informational Text: Science	500	K-ESS2-1 K-ESS2-2 K-ESS2-3 K-ESS3-1 K-ESS3-2 K-PS3-1	K.1.3	<ul style="list-style-type: none"> Listen and Retell Key Details (RI.K.1, RI.K.2, RI.K.5, RI.K.10, RI.K.10a, RI.K.10b) Listen to Identify Cause and Effect (RI.K.8, RI.K.10, RI.K.10a, RI.K.10b) Listen and Retell Key Details (RI.K.1, RI.K.2, RI.K.5, RI.K.10, RI.K.10a, RI.K.10b) Identify the Setting (RI.K.3, RI.K.4, RI.K.7) Use Illustrations and Text to Understand Story Events (RI.K.7) 	<ul style="list-style-type: none"> k/k/ (RF.K.2d, RF.K.3a, RF.K.3c)
		Shared Read 2	A Rainy Day Picnic	Literary Text: Realistic	600				
		Mentor Read 1	The Coolest Vacation	Informational Text: Social Studies	610				
		Mentor Read 2	The Great Blizzard	Literary Text: Realistic	340				
		Decodable Reader	Kids Have Fun	N/A	N/A				
	2	Shared Read 3	The Four Seasons of the Year	Informational Text: Science	340			<ul style="list-style-type: none"> Listen and Retell Key Details (RI.K.1, RI.K.5, RI.K.10, RI.K.10a, RI.K.10b) Find Text Evidence: Main Topic and Key Details (RI.K.2) Find Text Evidence: Cause and Effect (RI.K.8) Find Text Evidence: Describe the Connection Between Pieces of Information in the Text (RI.K.3) Compare and Contrast Two Informational Texts (RI.K.9) 	<ul style="list-style-type: none"> y/y/ (RF.K.2d, RF.K.3a, RF.K.3c)
		Shared Read 4	Fall	Literary Text: Poetry	180				
		Extended Read 1	Weather and Seasons	Informational Text: Science	480				
		Decodable Reader	Yes, Cubs!	N/A	N/A				
	3	Shared Read 5	A Yellow Mitten	Literary Text: Realistic	620			<ul style="list-style-type: none"> Listen and Retell Key Details (RI.K.1, RI.K.2, RI.K.5, RI.K.10, RI.K.10a, RI.K.10b) Find Text Evidence: Story Elements (RI.K.3) Find Text Evidence: Describe Sequence of Events (RI.K.2) Compare and Contrast Two Nonfiction Texts (RI.K.9) 	<ul style="list-style-type: none"> v/v/, q/kw/ (RF.K.2d, RF.K.3a, RF.K.3c)
		Shared Read 6	Snow City	Literary Text: Poetry	NP				
		Extended Read 2	One Snowy Day	Literary Text: Realistic	220				
Decodable Reader		Val Is a Vet	N/A	N/A					

Foundational		Writing	Speaking and Listening	Language			
Concepts About Print	High-Frequency Words			Fluency	Conventions of English	Vocabulary Acquisition	English Language Development (ESL)
<ul style="list-style-type: none"> Words Are Made Up of Letters (RF.K.1b) 	<ul style="list-style-type: none"> New: look, me (RF.K.3c) 	<ul style="list-style-type: none"> Rate: Pacing (RF.K.4) 	<ul style="list-style-type: none"> Write Key Details (W.K.2, W.K.8) Write an Opinion (W.K.1, W.K.8) Write Story Events (W.K.2, W.K.8) Write Descriptive Sentences (W.K.3, W.K.5, W.K.8) 	Speaking and Listening Standards are addressed throughout the unit. Comprehension and Collaboration Standards (SL.K.1, SL.K.2, SL.K.3) are integrated into the mini-lessons during Turn and Talk, Collaborative Conversations, and Productive Engagement activities. Presentation of Knowledge and Ideas standards (SL.K.4, SL.K.5, SL.K.6) are addressed in the Connect Across Discipline Projects.	<ul style="list-style-type: none"> Capitalization (L.K.2a) 	<ul style="list-style-type: none"> Categories (L.K.5a) Use Context Clues (L.K.6) Identify New Meanings for Familiar Words (L.K.4a) 	<ul style="list-style-type: none"> Conventions of English (5) Quotation marks (5) Sentence punctuation (7) Question marks (10) End punctuation (12) Grammar and Syntax (3) Adjectives (3) Proper nouns (4) Sentences (9, 14) Nouns (15) Text Structure (2) Cause and effect (2) Vocabulary (2) Academic language (2) Domain-specific vocabulary (3, 8) Suffixes (6) Rhyming words (13)
<ul style="list-style-type: none"> Directionality: Return Sweep (RF.K.1a) 	<ul style="list-style-type: none"> New: come, here (RF.K.3c) 	<ul style="list-style-type: none"> Accuracy: Self-Monitoring (RF.K.4) 	<ul style="list-style-type: none"> Write Key Details (W.K.2, W.K.5, W.K.8) Write an Opinion (W.K.1, W.K.5, W.K.8) Write a Narrative (W.K.3, W.K.8) Write an Opinion (W.K.1, W.K.8) Plan and Draft a Response to the Essential Question (W.K.2, W.K.5, W.K.8) 		<ul style="list-style-type: none"> End Punctuation (L.K.2b) 	<ul style="list-style-type: none"> Sort Words Into Categories (L.K.5a) Use Context Clues (L.K.4) 	<ul style="list-style-type: none"> Cause and effect (2) Vocabulary (2) Academic language (2) Domain-specific vocabulary (3, 8) Suffixes (6) Rhyming words (13)
<ul style="list-style-type: none"> Words Are Made Up of Letters (RF.K.1b) 	<ul style="list-style-type: none"> Review: have, are, said, two, look, me, come, here (RF.K.3c) 	<ul style="list-style-type: none"> Prosody: Phrasing Pausing—Full Stop Inflection/Intonation: Stress (RF.K.4) 	<ul style="list-style-type: none"> Write Story Events (W.K.2, W.K.8) Write a Narrative (W.K.3, W.K.8) Write a New Ending (W.K.3, W.K.8) Write a Comparison and Contrast Text (W.K.2, W.K.8) Revise and Edit a Response to the Essential Question (W.K.2, W.K.5, W.K.6, W.K.8) 		<ul style="list-style-type: none"> Capitalization (L.K.2a) Complete Sentences (L.K.1f) End Punctuation (L.K.2b) 	<ul style="list-style-type: none"> Identify New Meanings for Familiar Words (L.K.4a) 	<ul style="list-style-type: none"> Interact in Meaningful Ways (All lessons) Collaborative (All lessons) Interpretive (All lessons) Productive (All lessons)

Benchmark Advance

Grade K Skills and Strategies

Unit 9: Meeting Our Needs and Wants									
Unit	Week	Student Reads	Selection Title	Genre	Lexile	Next Generation Science Standards	CA-HSS Standards	Reading	
								Literary and Informational Standards Focus	Phonics
9	1	Shared Read 1	People Who Help Us	Informational Text: Social Studies	730	K-LS1-1	K.1.2 K.3 K.6.3	<ul style="list-style-type: none"> Listen and Retell Key Details (RI.K.1, RI.K.2, RI.K.10, RI.K.10a, RI.K.10b) Make Connections Between Illustrations and Text (RI.K.1, RI.K.7) 	<ul style="list-style-type: none"> x/ks/, z/z/ (RF.K.2d, RF.K.3a, RF.K.3c)
		Shared Read 2	A Birthday Wish List	Literary Text: Realistic	510				
		Mentor Read 1	Firefighters at Work	Informational Text: Social Studies	460				
		Mentor Read 2	A Gift for Mom	Literary Text: Realistic	490				
		Decodable Reader	Mr. Max	N/A	N/A				
	2	Shared Read 3	Trading for Needs and Wants	Informational Text: Social Studies	640			<ul style="list-style-type: none"> Listen and Retell Key Details (RI.K.1, RI.K.2, RI.K.10, RI.K.10a, RI.K.10b) Find Text Evidence: Compare and Contrast Text Structure (RI.K.1, RI.K.5) Find Text Evidence: Make Connections Between Illustrations and Text (RI.K.7) Find Text Evidence: Text Features (RI.K.1) Compare and Contrast Realistic Fiction and Informational Text (RI.K.1, RI.K.9) 	<ul style="list-style-type: none"> Long a (final -e) (RF.K.2e, RF.K.3a, RF.K.3c)
		Shared Read 4	Meeting Needs in Different Ways	Informational Text: Social Studies	480				
		Extended Read 1	Our Needs and Wants	Informational Text: Social Studies	570				
		Decodable Reader	Gabe, Kate, and Dave	N/A	N/A				
	3	Shared Read 5	Bear Needs Help	Literary Text: Animal Fantasy	560			<ul style="list-style-type: none"> Listen and Retell Story Events (RL.K.1, RL.K.2, RL.K.10, RL.K.10a, RL.K.10b) Find Text Evidence: Identify Problem-Solution Text Structure (RL.K.1, RL.K.5) Find Text Evidence: Make Inferences About Characters (RL.K.1, RL.K.5) Compare and Contrast Informational Text and Fiction (RI.K.9) 	<ul style="list-style-type: none"> Long o (final -e) (RF.K.2d, RF.K.3a, RF.K.3b, RF.K.3c)
		Shared Read 6	What Do I Want?	Literary Text: Poetry	450				
		Extended Read 2	Munching Millie	Literary Text: Animal Fantasy	360				
Decodable Reader		A Home for Moles	N/A	N/A					

Foundational		Writing	Speaking and Listening	Language			
Concepts About Print	High-Frequency Words			Fluency	Conventions of English	Vocabulary Acquisition	English Language Development (ESL)
• Match Spoken Word to Written Word (RF.K.1b)	New: to, my (RF.K.3c)	• Rate: Pausing (RF.K.4)	<ul style="list-style-type: none"> Write Key Details (W.K.2, W.K.8) Write a Narrative (W.K.2, W.K.8) Write About Problem and Solutions (W.K.2, W.K.8) Write About Characters (W.K.3, W.K.8) Write a Compare and Contrast Text (W.K.2, W.K.8) 	Speaking and Listening Standards are addressed throughout the unit.	• Expand Complete Sentences (L.K.1f)	• Sort Words into Categories (L.K.5a)	<ul style="list-style-type: none"> Conventions of English End punctuation (12) Grammar and Syntax Nouns (3, 8) Sentences (9, 15) Past tense verbs (14)
• End Punctuation (RL.K.2b)	New: of, what (RF.K.3c)	• Accuracy: Use Context (RF.K.4)	<ul style="list-style-type: none"> Write Key Details (W.K.2, W.K.8) Write a Narrative (W.K.3, W.K.8) Write an Opinion (W.K.1, W.K.8) Write Labels (W.K.2, W.K.6) Plan and Draft a Response to the Essential Question (W.K.2, W.K.5, W.K.8) 	Comprehension and Collaboration Standards (SL.K.1, SL.K.2, SL.K.3) are integrated into the mini-lessons during Turn and Talk, Collaborative Conversations, and Productive Engagement activities.	• Question Words (L.K.1d)	• Context Clues (L.K.4) • Antonyms (L.K.5b)	<ul style="list-style-type: none"> Text Structure Sequential (4) Compare and contrast (11) Cause and effect (13) Vocabulary Domain-specific vocabulary (3, 8) Academic language (4, 11, 13)
• Match Spoken Word to Written Word (RF.K.1b)	Review: look, me, come, here, to, my, of, what (RF.K.3c)	<ul style="list-style-type: none"> Prosody: Expression Pausing–Full Stop Expression–Characterization/Feelings (RF.K.4) 	<ul style="list-style-type: none"> Write Key Events (W.K.3, W.K.8) Write About the Problem and Solution (W.K.1, W.K.8) Write a Daily Schedule (W.K.3, W.K.8) Write a Comparison-Contrast Text (W.K.2, W.K.8) Revise and Edit a Response to the Essential Question (W.K.2, W.K.5, W.K.6) 	Presentation of Knowledge and Ideas standards (SL.K.4, SL.K.5, SL.K.6) are addressed in the Connect Across Discipline Projects.	• Expand Complete Sentences (L.K.1f)	• Sort Words into Categories (L.K.5a)	<ul style="list-style-type: none"> Interact in Meaningful Ways Collaborative (All lessons) Interpretive (All lessons) Productive (All lessons)
• End Punctuation (RL.K.2b)					• Question Words (L.K.1d)		

Benchmark Advance

Grade K Skills and Strategies

Unit 10: Forces and Motion									
Unit	Week	Student Reads	Selection Title	Genre	Lexile	Next Generation Science Standards	CA-HSS Standards	Reading	
								Literary and Informational Standards Focus	Phonics
10	1	Shared Read 1	How Many Ways Can You Move?	Informational Text: Science	450	K-PS2-1 K-PS2-2 K-2-ETS1-1	K.6.3	<ul style="list-style-type: none"> Listen and Retell Key Details (RI.K.1, RI.K.2, RI.K.5, RI.K.10, RI.K.10a, RI.K.10b) Use Graphic Features: Locate Information in Maps (RI.K.1) Describe the Relationship Between Images and Text (RI.K.1, RI.K.7) Listen and Retell Key Details (RI.K.1, RI.K.2, RI.K.5, RI.K.10, RI.K.10a, RI.K.10b) Identify Relationships in a Text: Cause and Effect (RI.K.1, RI.K.3) Use Text Features: Captions and Labels (RI.K.5) Compare and Contrast Two Texts (RI.K.9) 	<ul style="list-style-type: none"> Long i (final -e) (RF.K.2d, RF.K.3a, RF.K.3b, RF.K.3c)
		Shared Read 2	Old Woman, Old Woman	Literary Text: Poetry	780				
		Mentor Read 1	The True Story of Balto, the Sled Dog	Informational Text: Social Studies	590				
		Mentor Read 2	Up in the Air	Informational Text: Science	640				
		Decodable Reader	Time to Tug	N/A	N/A				
	2	Shared Read 3	What Makes a Soccer Ball Fly?	Informational Text: Science	580			<ul style="list-style-type: none"> Listen and Retell Key Details (RI.K.1, RI.K.2, RI.K.5, RI.K.10, RI.K.10a, RI.K.10b) Find Text Evidence: Identify and Describe Cause-and-Effect Relationships (RI.K.1, RI.K.3) Find Text Evidence: Make Connections Between Illustrations and Text (RI.K.1, RI.K.7) Use Text Features (RI.K.1, RI.K.5) Compare and Contrast Two Informational Texts (RI.K.1, RI.K.9) 	<ul style="list-style-type: none"> Long u (final -e) (RF.K.2d, RF.K.3a, RF.K.3b, RF.K.3c)
		Shared Read 4	What Can A Magnet Do?	Informational Text: Science	810				
		Extended Read 1	Forces	Informational Text: Science	480				
		Decodable Reader	Use a Mule	N/A	N/A				
	3	Shared Read 5	We Like Bikes!	Informational Text: Social Studies	740			<ul style="list-style-type: none"> Listen and Retell Key Details (RI.K.1, RI.K.2, RI.K.5, RI.K.10, RI.K.10a, RI.K.10b) Use Text Structure: Cause and Effect (RI.K.1, RI.K.3) Use Text Features: Table of Contents (RI.K.1, RI.K.5) Find Text Evidence: Describe the Relationship Between Illustrations and Text (RI.K.1, RI.K.7) Compare and Contrast Two Informational Texts (RI.K.1, RI.K.2, RI.K.9, RI.K.10, RI.K.10a, RI.K.10b) 	<ul style="list-style-type: none"> Long e (final -e) (RF.K.2d, RF.K.3a, RF.K.3b, RF.K.3c)
		Shared Read 6	Riding a Roller Coaster	Literary Text: Realistic	400				
		Extended Read 2	Motion	Informational Text: Science	560				
Decodable Reader		Can He See Me?	N/A	N/A					

Foundational			Writing	Speaking and Listening	Language		
Concepts About Print	High-Frequency Words	Fluency			Conventions of English	Vocabulary Acquisition	English Language Development (ESL)
<ul style="list-style-type: none"> Directionality: Return Sweep (RF.K.1a) 	<ul style="list-style-type: none"> New: put, want (RF.K.3c) 	<ul style="list-style-type: none"> Rate: Pausing (RF.K.4) 	<ul style="list-style-type: none"> Write Key Details (W.K.2, W.K.8) Write a Narrative with Dialogue (W.K.3, W.K.8) Write Key Details (W.K.2, W.K.8) Write a Monologue (W.K.3, W.K.8) Write to Compare and Contrast Text (W.K.2, W.K.8) 	Speaking and Listening Standards are addressed throughout the unit.	<ul style="list-style-type: none"> Expand Complete Sentences (L.K.1f) 	<ul style="list-style-type: none"> Relate Adjectives to Their Opposites (L.K.5b) 	<ul style="list-style-type: none"> Grammar and Syntax <ul style="list-style-type: none"> Sentences (9, 15) Verbs (10) Nouns (11, 13) Prepositions (12)
<ul style="list-style-type: none"> Page Sequencing (RF.K.1a) 	<ul style="list-style-type: none"> New: this, saw (RF.K.3c) 	<ul style="list-style-type: none"> Accuracy: Self-Correct (RF.K.4) 	<ul style="list-style-type: none"> Write Key Details (W.K.2, W.K.8) Write an Opinion (W.K.1, W.K.8) Write a Science Journal Entry (W.K.2, W.K.8) Write an Explanation (W.K.2, W.K.8) Plan and Draft a Response to the Essential Question (W.K.2, W.K.5, W.K.8) 	Standards (SL.K.1, SL.K.2, SL.K.3) are integrated into the mini-lessons during Turn and Talk, Collaborative Conversations, and Productive Engagement activities.	<ul style="list-style-type: none"> Use Prepositions (L.K.1e) 	<ul style="list-style-type: none"> Identify Real-Life Connections Between Words and Their Use (L.K.5c) Relate Words to Their Opposites (L.K.5b) 	<ul style="list-style-type: none"> Vocabulary <ul style="list-style-type: none"> Build vocabulary (2) Opposites (3, 8) Domain-specific vocabulary (6, 7, 14) Interact in Meaningful Ways <ul style="list-style-type: none"> Collaborative (All lessons) Interpretive (All lessons) Productive (All lessons)
<ul style="list-style-type: none"> Directionality: Return Sweep 	<ul style="list-style-type: none"> Review: to, my, of, what, put, want, this, saw (RF.K.3c) 	<ul style="list-style-type: none"> Prosody: Intonation Pausing-Full Stop Inflection/Intonation-Pitch (RF.K.4) 	<ul style="list-style-type: none"> Write Key Events (W.K.2, W.K.8) Write a Narrative Text (W.K.3, W.K.8) Write Directions (W.K.2, W.K.8) Write a Comparison and Contrast Text (W.K.2, W.K.8) Revise and Edit a Response to the Essential Question (W.K.2, W.K.5, W.K.6, W.K.8) 	Presentation of Knowledge and Ideas standards (SL.K.4, SL.K.5, SL.K.6) are addressed in the Connect Across Discipline Projects.	<ul style="list-style-type: none"> Use Prepositions (L.K.1e) 	<ul style="list-style-type: none"> Expand Compete Sentences (L.K.1f) 	