

Benchmark Advance

Grade 6 Skills and Strategies

Unit 1: Beyond Democracy											
Unit	Week	Student Reads	Selection Title	Genre	Lexile	Next Generation Science Standards	CA-HSS Standards	Reading			
								Literary and Informational Standards Focus	Foundational		
								Word Study and Spelling	Fluency		
1	1	Short Read 1	Aristotle and Democracy	Informational Text: Social Studies	940		6.4.2 6.4.3	<ul style="list-style-type: none"> Identify Main Ideas and Key Details (RI.6.2, RI.6.10) Analyze the Development of Ideas and Draw Conclusions (RI.6.1, RI.6.3) Identify Central Ideas and Key Details (RI.6.2, RI.6.10) Determine Point of View (RI.6.6) Compare Views of Democracy (RI.6.1, RI.6.7) 	<ul style="list-style-type: none"> Short Vowels (a, e, ea, i, o, u, y) (RF.5.3a, L.6.2b, L.6.4a) 		
		Short Read 2	The Iroquois Confederacy	Informational Text: Social Studies	980						
		Word Study Read 1	The Mayflower Compact	Informational Text: Social Studies	990						
	2	Extended Read 1	Queen Elizabeth I of England	Informational Text: Biography	950			<ul style="list-style-type: none"> Identify Key Details and Summarize (RI.6.2, RI.6.10) Cite Text Evidence to Support Inferences and Analysis (RI.6.2) Close Reading: Determine and Analyze Author's Point of View (RI.6.1, RI.6.2, RI.6.6, RI.6.10) Integrate Information from Multiple Texts (RI.6.1, RI.6.7) 	<ul style="list-style-type: none"> Long Vowels (ā: a, ai, a-e, ay, ea, ei, eight; ē: e, e, ee, ea, y, ey, ie; ā: i, i-e, ight, y, ie; ā: o, oe, oa, ow, oe; ā: u, u-e, ew) (RF.5.3a, L.6.2a, L.6.2b) 	<ul style="list-style-type: none"> Read on-level text with purpose and understanding (RF.6.4a) Expression: Anticipation/Mood Expression: Characterization/Feelings (RF.6.4b) 	
		Word Study Read 2	The Commonwealth	Informational Text: Social Studies	920						
	3	Extended Read 2	Queen Elizabeth II of England	Informational Text: Biography	1040			<ul style="list-style-type: none"> Identify Central Ideas and Key Details (RI.6.2, RI.6.10) Identify Genre Features: Biography (RI.6.1, RI.6.5a, RI.6.10) Close Reading: Analyze the Development of Ideas and Draw Conclusions (RI.6.1, RI.6.3) Integrate Information from Two Texts (RI.6.1, RI.6.7, W.6.10) 	<ul style="list-style-type: none"> Closed Syllable Pattern (RF.5.3a, L.6.2b, L.6.4a) 		
Word Study Read 3		The United Nations	Informational Text: Social Studies	940							

Writing	Speaking and Listening	Language						
		Conventions of English	Vocabulary Acquisition	English Language Development (ESL)				
<ul style="list-style-type: none"> Read and Analyze a Narrative Prompt (W.6.5, W.6.9b) Reread to Gather Text Evidence (W.6.5, W.6.8, W.6.9b) Plan a Journal Entry (W.6.5, W.6.9b) Draft a Journal Entry: Elements of Narrative Writing (W.6.3a, W.6.3b, W.6.3c, W.6.3d, W.6.3e, W.6.4, W.6.5, W.6.10) Revise and Edit (W.6.3d, W.6.4, W.6.5, W.6.10) 	Speaking and Listening Standards are addressed throughout the unit.	<ul style="list-style-type: none"> Subject-Verb Agreement and Pronouns (L.6.1c) 	<ul style="list-style-type: none"> Determine the Meaning of Domain-Specific Vocabulary as Used in a Text (L.6.4a, L.6.4c) Determine the Meaning of Figurative Language (L.6.4a, L.6.5a) 	<ul style="list-style-type: none"> <u>Grammar and Syntax</u> <ul style="list-style-type: none"> Abstract nouns (2) Pronoun-antecedent agreement (5) Adjectives (10) Conjunctions (11) Prepositional phrases (12) Noun-verb agreement (13) <u>Text Structure</u> <ul style="list-style-type: none"> Sequence (3) Chronological (6) <u>Vocabulary</u> <ul style="list-style-type: none"> Compound words (1) Academic language (3, 6) Suffixes (4, 14) Prefixes (14) Homophones (8) Synonyms and antonyms (9) <u>Interact in Meaningful Ways</u> <ul style="list-style-type: none"> Collaborative (All lessons) Interpretive (All lessons) Productive (All lessons) 				
					<ul style="list-style-type: none"> Read and Analyze an Informative/Explanatory Prompt (W.6.5, W.6.9b) Reread to Gather Text Evidence (W.6.5, W.6.8, W.6.9b) Plan a Problem/Solution Essay: Organize Ideas (W.6.5, W.6.8, W.6.9b) Draft a Problem/Solution Essay (W.6.2a, W.6.2b, W.6.2c, W.6.2d, W.6.2e, W.6.4, W.6.5, W.6.9b, W.6.10) Revise and Edit (W.6.2e, W.6.4, W.6.5, W.6.10) 	Comprehension and Collaboration Standards (SL.6.1, SL.6.2, SL.6.3) are integrated into the mini-lessons during Turn and Talk, Collaborative Conversations, and Productive Engagement activities.	<ul style="list-style-type: none"> Run-Ons and Fragments (L.6.1e) Formal Style (L.6.3b) 	<ul style="list-style-type: none"> Close Reading: Determine the Meaning of Figurative Language to Analyze Point of View (L.6.4a, L.6.5a)

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Unit 2: Characters at Crossroads										
Unit	Week	Student Reads	Selection Title	Genre	Lexile	Next Generation Science Standards	CA-HSS Standards	Reading		
								Literary and Informational Standards Focus	Foundational	
								Word Study and Spelling	Fluency	
2	1	Short Read 1	In Hiding	Literary Text: Monologue (Play)	1000	6.4.4		<ul style="list-style-type: none"> Determine Central Idea and Key Details (RL.6.2, RL.6.10) Analyze the Structure of a Scene (RL.6.5) 	<ul style="list-style-type: none"> Open Syllables (RF.5.3a, L.6.2b, L.6.4a) 	<ul style="list-style-type: none"> Read on-level text with purpose and understanding (RF.6.4a)
		Short Read 2	Jason's Challenge	Literary Text: Myth	1090			<ul style="list-style-type: none"> Analyze How an Author Develops Point of View (RL.6.1, RL.6.6) Identify Key Events and Summarize (RL.6.2, RL.6.10) Analyze a Character's Response to Plot Events (RL.6.1, RL.6.3) Compare and Contrast Text in Different Formats (RL.6.9) 		
		Word Study Read 1	The White Mouse	Informational Text: Biography	950					
	2	Extended Read 1	Cassie's Fight	Literary Text: Historical Fiction	910			<ul style="list-style-type: none"> Identify Key Events and Summarize (RL.6.2, RL.6.10) Close Reading: Analyze How a Sentence Contributes to the Development of the Plot (RL.6.1, RL.6.5) Close Reading: Analyze How the Author Develops Point of View (RL.6.1, RL.6.6) Compare and Contrast Texts in Different Formats (RL.6.9) 	<ul style="list-style-type: none"> r-Controlled Vowels /ăɪ/, /āɪ/, /ōɪ/ (air, are, ear; ar, ear; or, our, ore) (RF.5.3a, L.6.2b, L.6.4a) 	<ul style="list-style-type: none"> Inflection/ Intonation: Stress Expression: Dramatic Expression (RF.6.4b)
								Word Study Read 2		
		Extended Read 2	Mafatu's Journey	Literary Text: Legend	930					
3	Word Study Read 3	Hiking Grandfather Mountain	Literary Text: Realistic	940	<ul style="list-style-type: none"> Identify Key Events and Summarize (RL.6.2, RL.6.10) Determine Theme and Summarize (RL.6.2, RL.6.10) Find Text Evidence to Make Inferences (RL.6.1) Close Reading: Analyze Point of View (RL.6.1, RL.6.6) Comparing Theme (RL.6.1, RL.6.9, RL.6.3) 	<ul style="list-style-type: none"> r-Controlled Vowels er, ir, ur (er, ear, ere, ir, ur, ure) (RF.5.3a, L.6.2b, L.6.4a) 				

Writing	Speaking and Listening	Language		
		Conventions of English	Vocabulary Acquisition	English Language Development (ESL)
<ul style="list-style-type: none"> Read and Analyze a Narrative Prompt (W.6.5, W.6.9a) Reread to Gather Text Evidence (W.6.5, W.6.8, W.6.9a) Plan a Monologue (W.6.5, W.6.8, W.6.9a) Draft a Monologue: Engage and Orient the Reader (W.6.3a, W.6.4, W.6.5, W.6.9a, W.6.10) Revise and Edit (W.6.3d, W.6.4, W.6.5, W.6.10) 	Speaking and Listening Standards are addressed throughout the unit.	<ul style="list-style-type: none"> Use Punctuation for Effect (L.4.3b) 	<ul style="list-style-type: none"> Analyze Language: Connotations and Word Nuance (L.6.4a, L.6.5c) 	<ul style="list-style-type: none"> Grammar and Syntax <ul style="list-style-type: none"> Abstract verbs (1) Verb tenses (4, 14, 15) Pronouns (2) Adjectives (11) Vocabulary <ul style="list-style-type: none"> Connotations (5) Dialect (8) Context clues (9) Linking words (13) Interact in Meaningful Ways <ul style="list-style-type: none"> Collaborative (All lessons) Interpretive (All lessons) Productive (All lessons)
<ul style="list-style-type: none"> Read and Analyze an Informative/Explanatory Prompt (W.6.5, W.6.9a) Reread to Gather Text Evidence (W.6.2b, W.6.5, W.6.8, W.6.9b) Plan a Summary Text: Organize Ideas (W.6.5, W.6.8, W.6.9a) Draft an Informative Essay (W.6.2a, W.6.2b, W.6.2c, W.6.2d, W.6.2e, W.6.2f, W.6.4, W.6.5, W.6.9a, W.6.10) Revise and Edit (W.6.2e, W.6.4, W.6.5, W.6.10) 	Comprehension and Collaboration Standards (SL.6.1, SL.6.2, SL.6.3) are integrated into the mini-lessons during Turn and Talk, Collaborative Conversations, and Productive Engagement activities. Presentation of Knowledge and Ideas standards (SL.6.4, SL.6.5, SL.6.6) are addressed in the Connect Across Discipline Projects.	<ul style="list-style-type: none"> Recognize and Correct Inappropriate Shifts in Verb Tense (L.5.1d) Vary Sentence Patterns (L.6.3a) 	<ul style="list-style-type: none"> Analyze Use of Dialect (L.6.5, L.6.5a) 	
<ul style="list-style-type: none"> Read and Analyze an Argument Prompt (W.6.5, W.6.9a) Reread to Find Text Evidence (W.6.5, W.6.8, W.6.9a) Plan an Argument Essay (W.6.1a, W.6.5, W.6.8, W.6.9b) Draft an Argument Essay: Well-Developed Paragraphs (W.6.1a, W.6.4, W.6.5, W.6.9b, W.6.10) Revise: Combining Sentences (W.6.1, W.6.4, W.6.5, W.6.10) 		<ul style="list-style-type: none"> Recognize and Correct Inappropriate Shifts in Verb Tense (L.5.1d) Vary Sentence Patterns (L.6.3a) 	<ul style="list-style-type: none"> Close Reading: Analyze Word Choice and How it Reveals a Character's Feelings (L.6.4a, L.6.5c) 	

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Unit 3: Relationships in Nature										
Unit	Week	Student Reads	Selection Title	Genre	Lexile	Next Generation Science Standards	CA-HSS Standards	Reading		
								Literary and Informational Standards Focus	Foundational	
								Word Study and Spelling	Fluency	
3	1	Short Read 1	Rachel Carson: A Clear Vision	Informational Text: Science	1130	MS-ESS3-3 MS-ETS1-1 MS-ESS3-4 MS-LS2-1 MS-LS2-4		<ul style="list-style-type: none"> Identify Key Details and Summarize (RI.6.2, RI.6.3, RI.6.10) Determine Author's Point of View (RI.6.6) Analyze a Key Event (RI.6.3) Analyze the Structure of a Text (RI.6.5a) Integrate Information and Draw Conclusions (RI.6.1, RI.6.7) 	<ul style="list-style-type: none"> Vowel-r Syllable Pattern (RF.5.3a, L.6.2b, L.6.4a) 	<ul style="list-style-type: none"> Read on-level text with purpose and understanding (RF.6.4a)
		Short Read 2	Stewards of the Land: Teddy Roosevelt and John Muir	Informational Text: Science	1120					
		Word Study Read 1	John Hay: Cape Cod Naturalist	Informational Text: Science	1000					
	2	Extended Read 1	Teddy Roosevelt and Nature	Narrative Nonfiction: Autobiography	1010			<ul style="list-style-type: none"> Identify the Central Idea and Key Details (RI.6.2, RI.6.10) Identify Genre Features: Autobiography (RI.6.5a, RI.6.10) Analyze Key Events (RI.6.3) Compare Authors' Presentations of Events (RI.6.9) 	<ul style="list-style-type: none"> Vowel-Consonant-e Syllable Pattern (RF.5.3a, L.6.2b, L.6.4a) 	<ul style="list-style-type: none"> Read with Phrasing for Complex Sentences Read with Anticipation/Mood (RF.6.4b)
		Word Study Read 2	Biosphere 2	Informational Text: Science	930					
	3	Extended Read 2	John Muir and Nature	Narrative Nonfiction: Autobiography	1080			<ul style="list-style-type: none"> Identify Key Details and Central Ideas (RI.6.2, RI.6.10) Summarize Details and Central Idea (RI.6.2, RI.6.10) Close Reading: Analyze the Structure of a Text (RI.6.2, RI.6.5a) Compare Authors' Presentation and Point of View (RI.6.6, RI.6.9) 	<ul style="list-style-type: none"> Long o (VCe, oa, ow, oe, o) and Short o (RF.5.3a, L.6.2b, L.6.4a) 	
Word Study Read 3		Mountain Crossing	Literary Text: Realistic	930						

Writing	Speaking and Listening	Language		
		Conventions of English	Vocabulary Acquisition	English Language Development (ESL)
<ul style="list-style-type: none"> Analyze a Guided Reading Question (W.6.7, W.6.8) Evaluate Print Sources: Author's Purpose and Point of View (W.6.7, W.6.8) Evaluate Online Sources: Identify Website Bias (W.6.6, W.6.7, W.6.8) Use Key Words to Search for Relevant Sources (W.6.6, W.6.7, W.6.8) Take Notes on Index Cards: Paraphrasing Research (W.6.6, W.6.7, W.6.8) 	<p>Speaking and Listening Standards are addressed throughout the unit.</p> <p>Comprehension and Collaboration Standards (SL.6.1, SL.6.2, SL.6.3) are integrated into the mini-lessons during Turn and Talk, Collaborative Conversations, and Productive Engagement activities.</p> <p>Presentation of Knowledge and Ideas standards (SL.6.4, SL.6.5, SL.6.6) are addressed in the Connect Across Discipline Projects.</p>		<ul style="list-style-type: none"> Analyze Figurative Language (L.6.4a, L.6.5a) 	<p><u>Grammar and Syntax</u></p> <ul style="list-style-type: none"> Conjunctions (10) Pronoun-antecedent agreement (11) Past tense verbs (14) <p><u>Text Structure</u></p> <ul style="list-style-type: none"> Sequence of events (3)
<ul style="list-style-type: none"> Analyze Guided Research Questions (RI.6.2, W.6.7, W.6.8) Evaluate Print Resources (W.6.7, W.6.8) Evaluate Online Resources: Don't Take Information at Face Value (RI.6.1, RI.6.4) Use Key Words to Search for Relevant Sources (W.6.6, W.6.7, W.6.8) Take Notes on Index Cards: Direct Quotations (W.6.5, W.6.7, W.6.8) 			<ul style="list-style-type: none"> Close Reading: Interpret Figurative Language (L.6.4a, L.6.5a) 	<p><u>Vocabulary</u></p> <ul style="list-style-type: none"> Connecting words (1, 5) Domain-specific vocabulary (2) Academic language (3) Prefixes and suffixes (4) Descriptive language (7) Figurative language (8) Greek and Latin roots (9) Denotation and connotation (13) <p><u>Interact in Meaningful Ways</u></p> <ul style="list-style-type: none"> Collaborative (All lessons) Interpretive (All lessons) Productive (All lessons)
<ul style="list-style-type: none"> Analyze Guided Research Questions (W.6.7) Evaluate Print Resources (W.6.7, W.6.8) Evaluate Online Sources (W.6.6, W.6.7, W.6.8) Use Key Words to Search for Relevant Sources (W.6.6, W.6.7, W.6.8) Take Notes on Index Cards from Multimedia Sources (W.6.6, W.6.7, W.6.8) 			<ul style="list-style-type: none"> Distinguish Word Connotations and Denotations (L.6.4d, L.6.5c) Close Reading: Interpret Figurative Language (L.6.4a, L.6.5a) 	

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Unit 4: The Reader's Perspective											
Unit	Week	Student Reads	Selection Title	Genre	Lexile	Next Generation Science Standards	CA-HSS Standards	Reading		Foundational	
								Literary and Informational Standards Focus	Word Study and Spelling	Fluency	
4	1	Short Read 1	The Road Not Taken; The Road	Literary Text: Lyric Poem	NP	MS-ESS3-3	6.4.3	<ul style="list-style-type: none"> Read and Respond to Poetry (RL.6.2, RL.6.10) Draw Conclusions About a Poem's Central Message (RL.6.1, RL.6.3) 	<ul style="list-style-type: none"> Adjective Suffixes (RF.5.3a, L.6.2b, L.6.4a) 	<ul style="list-style-type: none"> Read on-level text with purpose and understanding (RF.6.4a) Read with Inflection to Stress Certain Words Rate: Speed/Pacing—Slow (RF.6.4b) 	
		Short Read 2	In Response to Executive Order 9066	Literary Text: Narrative Poem Informational Text: Social Studies	1020						
		Word Study Read 1	The Family Next Door	Literary Text: Historical Fiction	900						
	2	Extended Read 1	Going West	Literary Text: Historical Fiction	1250			<ul style="list-style-type: none"> Determine Key Events and Summarize (RL.6.1, RL.6.2, RL.6.10) Identify Genre Features: Historical Fiction (RL.6.5, RL.6.9) Close Reading: Use Text Evidence to Draw Inferences (RL.6.1, RL.6.3) Compare and Contrast Themes in a Poem and a Story (RL.6.1, RL.6.9) 	<ul style="list-style-type: none"> Consonant-le Syllable Pattern (RF.5.3a, L.6.2b, L.6.4a) 		
		Word Study Read 2	The Riverview Talent Show	Literary Text: Realistic	980						
	3	Extended Read 2	The Letter	Literary Text: Realistic	1030			<ul style="list-style-type: none"> Determine Key Events and Summarize (RL.6.2, RL.6.10) Analyze Word Choice and Tone (RL.6.2, RL.6.4, RL.6.5) Close Reading: Analyze Text Structure and Theme (RL.6.2, RL.6.5) Close Reading: Draw Inferences About Point of View (RL.6.1, RL.6.6) Close Reading: Compare the Approach to a Theme in Two Stories (RL.6.5, RL.6.9) 	<ul style="list-style-type: none"> Variant Vowel /o/ (au, al, aw, alt, alk, all, ough) (RF.5.3a, L.6.2b, L.6.4a) 		
Word Study Read 3		A Day in the Life of a Migrant Worker	Literary Text: Realistic	1000							

Writing	Speaking and Listening	Language		
		Conventions of English	Vocabulary Acquisition	English Language Development (ESL)
<ul style="list-style-type: none"> What is a Thesis Statement? (W.6.2a, W.6.5, W.6.9a) Plan and Organize a Compare/Contrast Essay (W.6.2a, W.6.4, W.6.5, W.6.9a) Use Words to Clarify Relationships (W.6.1c, W.6.5, W.6.9a) Draft a Compare/Contrast Essay: Strong Introductions (W.6.2a, W.6.4, W.6.5, W.6.10) Revise and Edit (W.6.2a, W.6.2b, W.6.2c, W.6.2d, W.6.2e, W.6.4, W.6.5, W.6.10) 	<p>Speaking and Listening Standards are addressed throughout the unit.</p> <p>Comprehension and Collaboration Standards (SL.6.1, SL.6.2, SL.6.3) are integrated into the mini-lessons during Turn and Talk, Collaborative Conversations, and Productive Engagement activities.</p> <p>Presentation of Knowledge and Ideas standards (SL.6.4, SL.6.5, SL.6.6) are addressed in the Connect Across Discipline Projects.</p>	<ul style="list-style-type: none"> Use Punctuation to Separate Nonrestrictive Elements (L.6.2a) 	<ul style="list-style-type: none"> Interpret Figurative Language (Metaphors) (L.6.4a, L.6.5a) Draft a Compare/Contrast Essay: Strong Introductions (L.6.4a) 	<p>Grammar and Syntax</p> <ul style="list-style-type: none"> Verb tense (1) Noun-verb agreement (3) Adjectives (5, 14) Conjunctions (11) <p>Vocabulary</p> <ul style="list-style-type: none"> Figurative language (2) Suffixes (4, 9, 14) Metaphors and similes (8) Idioms (10) Word choice (12) <p>Interact in Meaningful Ways</p> <ul style="list-style-type: none"> Collaborative (All lessons) Interpretive (All lessons) Productive (All lessons)
<ul style="list-style-type: none"> Establishing Character's Voice (W.6.5, W.6.9a) Plan and Organize a Narrative Scene (W.6.5, W.6.9a) Understand Word Connotations (W.6.5) Draft a Narrative Scene: Dialogue (W.6.3b, W.6.4, W.6.5, W.6.10) Revise and Edit (W.6.3d, W.6.4, W.6.5, W.6.10) 		<ul style="list-style-type: none"> Use Punctuation to Separate Nonrestrictive Elements (L.6.2a) 	<ul style="list-style-type: none"> Close Reading: Analyze Figurative Language and the Development of Plot (L.6.5a) Understand Word Connotations (L.6.5c) 	
<ul style="list-style-type: none"> Strong Vs. Weak Argument Statements (W.6.1a, W.6.5, W.6.9a) Plan and Organize a Literary Analysis (W.6.4, W.6.5, W.6.9a) Paraphrasing Text Evidence and Supporting Details (W.6.1b, W.6.5, W.6.9a) Draft the Argument Essay: Strong Introductions (W.6.1b, W.6.1c, W.6.4, W.6.5, W.6.10) Revise and Edit (W.6.1a, W.6.1b, W.6.1c, W.6.1d, W.6.1e, W.6.4, W.6.5, W.6.10) 		<ul style="list-style-type: none"> Restrictive and Nonrestrictive Clauses (L.6.2a) Maintain a Formal Style and Tone (L.6.3b) 		

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Grade 6 Skills and Strategies

Unit 5: Technology in the 21st Century									
Unit	Week	Student Reads	Selection Title	Genre	Lexile	Next Generation Science Standards	CA-HSS Standards	Reading	
								Literary and Informational Standards Focus	Foundational
								Word Study and Spelling	Fluency
5	1	Short Read 1	Robot Cops	Informational Text: Science	1120	MS-ETS1-1 MS-ESS3-2 MS-ESS3-3 MS-ETS1-1 MS-ESS2-4 MS-LS2-1 MS-LS2-3 MS-LS2-4	6.2	<ul style="list-style-type: none"> Identify Key Details and Answer Text Dependent Questions (RI.6.1, RI.6.2, RI.6.10) Analyze How a Key Idea is Introduced and Elaborated (RI.6.3) Identify Key Ideas and Summarize (RI.6.2, RI.6.10) Determine Author's Purpose (RI.6.6) Trace and Evaluate an Author's Argument (RI.6.1) Integrate Information from Two Texts (RI.6.9) 	<ul style="list-style-type: none"> Adjective Suffixes: -ous, -ive, -able, -ial, -al, -less (RF.5.3a, L.6.2b, L.6.4a)
		Short Read 2	Robots in the Workplace	Informational Text: Social Studies	1170				
		Word Study Read 1	Partners	Literary Text: Science Fiction	950				
	2	Extended Read 1	Probing the Ocean Deep	Informational Text: Science	1170			<ul style="list-style-type: none"> Identify Key Details and Determine Central Ideas (RI.6.2, RI.6.10) Determine Central Idea and Summarize (RI.6.2, RI.6.10) Interpret and Integrate Graphic Features (RI.6.7) Analyze How a Key Idea is Introduced and Elaborated (RI.6.5a, RI.6.6) Trace and Evaluate an Author's Claims (RI.6.8) Compare Information from Two Texts (RI.6.7) 	<ul style="list-style-type: none"> Read on-level text with purpose and understanding (RF.6.4a) Science Greek Roots: bio, hydro, atmo, photo (L.6.2b, L.6.4b) Expression-Characterization/Feelings Inflection/Intonation: Volume (RF.6.4b)
		Word Study Read 2	Jacques Cousteau: Ocean Explorer	Informational Text: Biography	1040				
		Extended Read 2	Updating Archaeology	Informational Text: Social Studies	970				
	3	Word Study Read 3	High-Tech Archaeology	Informational Text: Science	970			<ul style="list-style-type: none"> Identify Key Details and Determine Central Idea (RI.6.2, RI.6.10) Interpret and Integrate Graphic Features: Multimedia (RI.6.7) Analyze How a Key Idea is Introduced and Elaborated (RI.6.5a, RI.6.6) Integrate Information from Time Lines and Text to Draw Conclusions (RI.6.7) 	<ul style="list-style-type: none"> Noun Suffixes: -ology, -ist, -er (L.6.2b, L.6.4b)

Writing	Speaking and Listening	Language		
		Conventions of English	Vocabulary Acquisition	English Language Development (ESL)
<ul style="list-style-type: none"> Establish a Story's Tone (W.6.5, W.6.9b) Plan and Organize a First-Person Narrative (W.6.5, W.6.9b) Use Sentence Structure for Effect (W.6.2b, W.6.5, W.6.9b) Draft a First-Person Narrative: Resolving a Story (W.6.2b, W.6.4, W.6.5, W.6.10) Revise and Edit (W.6.3c, W.6.4, W.6.5, W.6.10) 	Speaking and Listening Standards are addressed throughout the unit.	<ul style="list-style-type: none"> Intensive Pronouns (L.6.1d) 	<ul style="list-style-type: none"> Determine the Meaning of Domain-Specific Words (L.6.4a, L.6.4c, L.6.4d) 	<ul style="list-style-type: none"> Grammar and Syntax <ul style="list-style-type: none"> Adjectives (1, 5) Adverbs (5) Text Structure <ul style="list-style-type: none"> Problem and solution (2) Sequence (13) Vocabulary <ul style="list-style-type: none"> Academic language (2, 13) Suffixes (4, 5, 15) Word choice (6, 11) Greek and Latin roots (8, 9) Context clues (14) Interact in Meaningful Ways <ul style="list-style-type: none"> Collaborative (All lessons) Interpretive (All lessons) Productive (All lessons)
<ul style="list-style-type: none"> Incorporating Supporting Quotations from Sources (W.6.5, W.6.9b) Plan a Cause-and-Effect Essay (W.6.5, W.6.8, W.6.9b) Domain-Specific Vocabulary (W.6.2b, W.6.5, W.6.9b) Draft the Cause/Effect Essay: Strong Conclusions (W.6.2f, W.6.4, W.6.5, W.6.9b, W.6.10) Revise and Edit (W.6.2d, W.6.5, W.6.10) 	<ul style="list-style-type: none"> Comprehension and Collaboration Standards (SL.6.1, SL.6.2, SL.6.3) are integrated into the mini-lessons during Turn and Talk, Collaborative Conversations, and Productive Engagement activities. Presentation of Knowledge and Ideas standards (SL.6.4, SL.6.5, SL.6.6) are addressed in the Connect Across Discipline Projects. 	<ul style="list-style-type: none"> Pronouns (L.6.1a, L.6.1b) 		
<ul style="list-style-type: none"> Incorporating Evidence from the Text (W.6.5, W.6.9b) Plan an Argument Essay (W.6.5, W.6.9b) Words to Convey Cause/Effect Relationships (W.6.1b, W.6.4, W.6.5, W.6.10) Draft the Argument Essay: Strong Conclusions (W.6.1c, W.6.4, W.6.5, W.6.10) Revise and Edit (W.6.2c, W.6.4, W.6.5, W.6.10) 		<ul style="list-style-type: none"> Pronouns (L.6.1a, L.6.1b) 	<ul style="list-style-type: none"> Close Reading: Determine the Meaning of Domain-Specific Words to Explain Concepts (RI.6.4, L.6.4a) Words to Convey Cause/Effect Relationships (L.6.5b) 	

Benchmark Advance

Grade 6 Skills and Strategies

Unit 6: Legendary Journeys										
Unit	Week	Student Reads	Selection Title	Genre	Lexile	Next Generation Science Standards	CA-HSS Standards	Reading		Foundational
								Literary and Informational Standards Focus	Word Study and Spelling	
6	1	Short Read 1	The Legend of El Dorado; El Dorado	Literary Text: Narrative Poem	870/NP	6.6		<ul style="list-style-type: none"> Read and Respond to Poetry (RL.6.2, RL.6.10) Analyze the Structure of a Poem (RL.6.5) 	<ul style="list-style-type: none"> Silent Letters (wr, kn, gn, h, w) (RF.5.3a, L.6.2b) 	<ul style="list-style-type: none"> Read on-level text with purpose and understanding (RF.6.4a) Inflection/Intonation—Pitch
		Short Read 2	The Legend of King Arthur; The Sword Excalibur	Literary Text: Legend	1100/830			<ul style="list-style-type: none"> Identify Key Events and Summarize (RL.6.2, RL.6.10) Analyze a Character's Response to Plot Events (RL.6.1, RL.6.3) Analyze the Narrator's Point of View (RL.6.6) Compare and Contrast Texts in Different Formats (RL.6.9) 		
		Word Study Read 1	The Boy Who Wanted Gold	Literary Text: Fantasy	1010					
	2	Extended Read 1	The Legend of Mulan; The Ballad of Mulan; Mulan Joins the Army	Literary Text: Legend; Narrative Poem; Play	1070/NP			<ul style="list-style-type: none"> Read and Respond to Poetry (RL.6.2, RL.6.10) Analyze Genre Features: Drama (RL.6.5) Identify Key Events and Summarize (RL.6.2, RL.6.10) Close Reading: Compare and Analyze Characters (RL.6.1, RL.6.3) Compare and Contrast Texts in Different Formats (RL.6.1, RL.6.9) 	<ul style="list-style-type: none"> Noun Suffixes: -ty, -tion, -sion, -ery, -ment, -ness (L.6.2b, L.6.4a, L.6.5b) Pausing—Short Pauses (RF.6.4b) 	
		Word Study Read 2	A Civil War Soldier Named Hannah	Literary Text: Historical Fiction	970					
	3	Extended Read 2	Midwinter Day	Literary Text: Fantasy	1010			<ul style="list-style-type: none"> Identify Key Events and Summarize (RL.6.2, RL.6.10) Identify Genre Features: Fantasy (RL.6.1, RL.6.5) 	<ul style="list-style-type: none"> Negation Prefixes: il-, im-, in-, dis-, ir-, mis- (not); un- (opposite) (L.6.2b, L.6.4a, L.6.5b) 	
Word Study Read 3		Raven Brings the Daylight	Literary Text: Legend	1050	<ul style="list-style-type: none"> Close Reading: Analyze the Use of Dialogue (RL.6.1, RL.6.5) Compare and Contrast Text: Approaches to a Theme (RL.6.1, RL.6.9) 					

Writing	Speaking and Listening	Language		
		Conventions of English	Vocabulary Acquisition	English Language Development (ESL)
<ul style="list-style-type: none"> Read and Analyze a Research Prompt (W.6.7, W.6.8) Use Key Words to Search for Relevant Sources (W.6.6, W.6.7, W.6.8) Take Notes: Paraphrase to Avoid Plagiarism (W.6.7, W.6.8) Take Notes: Use Direct Quotes to Avoid Plagiarism (W.6.5, W.6.7, W.6.8) Evaluate Your Research Findings (W.6.5, W.6.7, W.6.8) 	<p>Speaking and Listening Standards are addressed throughout the unit.</p> <p>Comprehension and Collaboration Standards (SL.6.1, SL.6.2, SL.6.3) are integrated into the mini-lessons during Turn and Talk, Collaborative Conversations, and Productive Engagement activities.</p> <p>Presentation of Knowledge and Ideas standards (SL.6.4, SL.6.5, SL.6.6) are addressed in the Connect Across Discipline Projects.</p>	<ul style="list-style-type: none"> Interpret Figurative Language (L.6.5a) 	<ul style="list-style-type: none"> Grammar and Syntax Adverbs and Adjectives (2) Vocabulary Suffixes (4, 9, 10) Prefixes (14) Word choice (6, 11, 13) Sensory language (12) 	<ul style="list-style-type: none"> Interact in Meaningful Ways Collaborative (All lessons) Interpretive (All lessons) Productive (All lessons)
<ul style="list-style-type: none"> Read and Analyze a Research Prompt (W.6.7, W.6.8) Use Key Words to Search for Relevant Sources (W.6.6, W.6.7, W.6.8) Take Notes: Paraphrase to Avoid Plagiarism (W.6.6, W.6.7, W.6.8) Take Notes: Use Direct Quotes to Avoid Plagiarism (W.6.6, W.6.7, W.6.8) Evaluate Your Research Findings (W.6.7, W.6.8) 		<ul style="list-style-type: none"> Close Reading: Analyze the Effect of Figurative Language on Tone (L.6.5) 		
<ul style="list-style-type: none"> Read and Analyze a Research Prompt (W.6.7, W.6.8) Use Key Words to Search for Relevant Sources (W.6.6, W.6.7, W.6.8) Take Notes: Bibliographic Information for Print Sources (W.6.7, W.6.8) Take Notes: Bibliographic Information for Internet Resources (W.6.6, W.6.7, W.6.8) Evaluate Your Research Findings (W.6.7, W.6.8) 		<ul style="list-style-type: none"> Close Reading: Analyze Word Choice and Mood (L.6.5) 		

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Grade 6 Skills and Strategies

Unit 7: Achievements of Ancient Cultures											
Unit	Week	Student Reads	Selection Title	Genre	Lexile	Next Generation Science Standards	CA-HSS Standards	Reading			
								Literary and Informational Standards Focus	Foundational		
								Word Study and Spelling	Fluency		
7	1	Short Read 1	The Golden Age of Greece	Informational Text: Social Studies	940			<ul style="list-style-type: none"> Identify Key Details and Central Ideas (RI.6.2, RI.6.10) Trace and Evaluate the Argument and Claims in a Text (RI.6.8) Compare and Contrast Roles in Ancient Egypt (RI.6.5a) Cite Text Evidence to Draw Conclusions (RI.6.1) Compare and Contrast the Golden Age of Two Civilizations (RI.6.3, RI.6.9) 	<ul style="list-style-type: none"> /ou/ as in how and out; /oi/ as in soil and boy (RF.5.3a, L.6.2b, L.6.4a) 		
		Short Read 2	Ancient Egypt's Golden Empire	Informational Text: Social Studies	1070						
		Word Study Read 1	The Great Wall of China	Informational Text: Social Studies	1080						
	2	Extended Read 1	Rome's Augustan Age	Informational Text: Social Studies	1020			6.2.2	<ul style="list-style-type: none"> Identify Key Details and Central Ideas (RI.6.2, RI.6.10) Analyze Text Structure: Primary Source Quotations (RI.6.5a) Close Reading: Analyze Text Structure (RI.6.5a, RI.6.6) Close Reading: Draw Conclusions from the Text (RI.6.1) Compare Ancient Cultures (RI.6.1, RI.6.7) 	<ul style="list-style-type: none"> Latin Roots: aqua (water); amphi (around); liter (letters); struct (build); spec (see); aud (hear) (L.6.2b, L.6.4b) 	<ul style="list-style-type: none"> Read on-level text with purpose and understanding (RF.6.4a) Speed/Pacing—Fast Expression—Anticipation/Mood (RF.6.4b)
		Word Study Read 2	Augustus Caesar: The First Roman Emperor	Informational Text: Social Studies	1080			6.2.5			
	3	Extended Read 2	The Golden Age of the Inca Empire	Informational Text: Social Studies	950			<ul style="list-style-type: none"> Identify Key Details and Central Ideas (RI.6.2, RI.6.10) Close Reading: Trace and Evaluate an Author's Claims and Evidence (RI.6.8) Compare Information in Two Texts to Understand Ancient Societies (RI.6.3, RI.6.7) 	<ul style="list-style-type: none"> Homophones (L.6.2b, L.6.4a) 		
		Word Study Read 3	The Discovery of Macchu Picchu	Informational Text: Social Studies	1040						

Writing	Speaking and Listening	Language		
		Conventions of English	Vocabulary Acquisition	English Language Development (ESL)
<ul style="list-style-type: none"> Format an Essay (W.6.5, W.6.9b) Plan and Organize an Explanatory Essay (W.6.5, W.6.8, W.6.9b) Use Academic Language (W.6.2d, W.6.5, W.6.9b) Draft the Essay: Well-Developed Paragraphs (W.6.1, W.6.2b, W.6.3, W.6.4, W.6.5, W.6.9b, W.6.10) Revise and Edit (W.6.1, W.6.2c, W.6.3, W.6.4, W.6.5, W.6.10) 	<p>Speaking and Listening Standards are addressed throughout the unit.</p> <p>Comprehension and Collaboration Standards (SL.6.1, SL.6.2, SL.6.3) are integrated into the mini-lessons during Turn and Talk, Collaborative Conversations, and Productive Engagement activities.</p> <p>Presentation of Knowledge and Ideas standards (SL.6.4, SL.6.5, SL.6.6) are addressed in the Connect Across Discipline Projects.</p>	<ul style="list-style-type: none"> Unclear Pronouns (L.6.1d) Recognize Variations in Standard English (L.6.1e) 	<ul style="list-style-type: none"> Use Context Clues to Define Domain Specific Words (RI.6.4, L.6.6, L.6.4a) 	<p><u>Grammar and Syntax</u></p> <ul style="list-style-type: none"> Verb tense (1) <p><u>Text Structure</u></p> <ul style="list-style-type: none"> Compare and contrast (5) <p><u>Vocabulary</u></p> <ul style="list-style-type: none"> Context clues (2) Suffixes (4) Academic language (5) Word choice (6, 7, 11, 12) Greek and Latin roots (8, 9, 14) Compound words (10) Homophones (13) <p><u>Interact in Meaningful Ways</u></p> <ul style="list-style-type: none"> Collaborative (All lessons) Interpretive (All lessons) Productive (All lessons)
<ul style="list-style-type: none"> Words for Comparing and Contrasting (W.6.2d, W.6.5, W.6.9b) Plan and Organize a Compare-and-Contrast Essay (W.6.5, W.6.8, W.6.9b) Engage the Reader (W.6.2a, W.6.5, W.6.9b) Draft the Compare/Contrast Essay (W.6.2b, W.6.4, W.6.5, W.6.9b, W.6.10) Revise and Edit (W.6.2c, W.6.4, W.6.5, W.6.10) 		<ul style="list-style-type: none"> Recognize Vague Pronouns (L.6.1d) Formal Language; Recognize Variations in Standard English (L.6.1e) 		
<ul style="list-style-type: none"> Strong, Vivid Language (W.6.5, W.6.9b) Plan and Organize an Argument Essay (W.6.5, W.6.8, W.6.9b) Consider Audience (W.6.2b, W.6.5, W.6.9b) Draft the Argument Essay (W.6.1, W.6.2b, W.6.3, W.6.4, W.6.5, W.6.9b, W.6.10) Revise and Edit (W.6.1d, W.6.2c, W.6.4, W.6.5, W.6.9b, W.6.10) 		<ul style="list-style-type: none"> Vague Pronoun References (L.6.1d) Formal Language; Recognize Variations in Standard English (L.6.1e) 	<ul style="list-style-type: none"> Understand Word Relationships (L.6.5b) Close Reading: Determine Word Meaning to Explain Key Concepts (L.6.4a) 	

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Grade 6 Skills and Strategies

Unit 8: Exploring Earth's Structures										
Unit	Week	Student Reads	Selection Title	Genre	Lexile	Next Generation Science Standards	CA-HSS Standards	Reading		
								Literary and Informational Standards Focus	Foundational	
8	1	Short Read 1	The South Pole	Literary Text: Science Fiction	930	MS-ESS2-2 MS-ESS2-4 MS-ESS3-5		<ul style="list-style-type: none"> Determine Key Events and Summarize (RL.6.2, RL.6.10) Compare Reading a Story to Listening or Viewing a Story (RL.6.1, RL.6.7) Identify Key Details and Determine Central Idea (RI.6.2, RI.6.10) Determine Author's Purpose (RI.6.6) Integrate Information from Two Texts (RL.6.9, RI.6.1, RI.6.7) 	<ul style="list-style-type: none"> /ōō/ (ew) and /ōō/ (oo, o, ould) (RF.5.3a, L.6.2b, L.6.4a) 	
		Short Read 2	Glaciers on the Move	Informational Text: Science	1120					
		Word Study Read 1	The Origin of Earth	Literary Text: Legend	1040					
	2	Extended Read 1	We Continue Our Descent	Literary Text: Science Fiction	1090			<ul style="list-style-type: none"> Read on-level text with purpose and understanding (RF.6.4a) Speed/Pacing—Varied Inflection/Intonation—Stress (RF.6.4b) 	<ul style="list-style-type: none"> Determine Key Events and Summarize (RL.6.2, RL.6.10) Identify Key Events and Determine Theme (RL.6.2, RL.6.10) Identify Genre Features: Science Fiction (RL.6.5, RL.6.10) Close Reading: Compare Reading a Story to Listening or Viewing a Story (RL.6.7) Close Reading: Compare Characters from Two Texts (RL.6.1, RL.6.3) 	<ul style="list-style-type: none"> Words with Final /ə/ and /ɛ/ (RF.5.3a, L.6.2b, L.6.4a)
		Word Study Read 2	Jules Verne: Master of Science Fiction	Informational Text: Biography	1010					
	3	Extended Read 2	Studying Earth's Core	Informational Text: Science	1130			<ul style="list-style-type: none"> From Latin: sur (above), sub (below), inter (between), dorm (sleep), vis (sight) (L.6.2b, L.6.4a) 	<ul style="list-style-type: none"> Identify Key Details and Summarize (RI.6.2, RI.6.10) Analyze the Use of Text Features (RI.6.5a) Close Reading: Analyze Author's Purpose (RI.6.5a, RI.6.6) Close Reading: Integrate Information from Two Texts (RI.6.1, RI.6.7) 	
		Word Study Read 3	Drilling Into Earth's Mantle	Informational Text: Science	1040					

Writing	Speaking and Listening	Language		
		Conventions of English	Vocabulary Acquisition	English Language Development (ESL)
<ul style="list-style-type: none"> Introduce the Unit 8 Research Project (W.6.5, W.6.7) Use Print Sources to Choose Research Topics (W.6.5, W.6.7, W.6.8) Use Online Sources to Choose Research Topics (W.6.5, W.6.7, W.6.8) Evaluate Guiding Research Questions (W.6.5, W.6.7, W.6.8) Categorize Information and Identify Possible Sources (W.6.5, W.6.7, W.6.8) 	Speaking and Listening Standards are addressed throughout the unit.		<ul style="list-style-type: none"> Determine the Meaning of Figurative Language (L.6.5a) Determine the Meaning of Domain-Specific Vocabulary (L.6.4a) 	<ul style="list-style-type: none"> Conventions of English Commas (2) Grammar and Syntax Adverbs (8) Present perfect verbs (13) Text Structure Cause and effect (5) Vocabulary Synonyms (4) Word derivatives (9) Academic language (5) Prefixes (14) Interact in Meaningful Ways Collaborative (All lessons) Interpretive (All lessons) Productive (All lessons)
<ul style="list-style-type: none"> Evaluate Research (W.6.5, W.6.7, W.6.8) Plan Your Narrative: Characters and Setting (W.6.4, W.6.5, W.6.7) Plan Your Narrative: Sequence of Events (W.6.4, W.6.5, W.6.7) Create an Engaging Opening (W.6.3a, W.6.4, W.6.5, W.6.10) Use Precise Language and Descriptive Details (W.6.3d, W.6.4, W.6.5, W.6.10) 				
<ul style="list-style-type: none"> Story Elements: Dialogue and Pacing (W.6.3b, W.6.4, W.6.5, W.6.9a, W.6.10) Write a Strong Conclusion (W.6.3e, W.6.4, W.6.5, W.6.9a, W.6.10) Revise: Transitions (W.6.3c, W.6.4, W.6.5, W.6.10) Collaborative Editing (W.6.3, W.6.4, W.6.5, W.6.10) Publish Writing (W.6.3, W.6.4, W.6.5, W.6.6, W.6.10) 	Presentation of Knowledge and Ideas standards (SL.6.4, SL.6.5, SL.6.6) are addressed in the Connect Across Discipline Projects.	<ul style="list-style-type: none"> Pronouns (L.6.1b) 	<ul style="list-style-type: none"> Close Reading: Determine the Meaning of Domain-Specific Language (L.6.4a) 	

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Grade 6 Skills and Strategies

Unit 9: Economic Expansion										
Unit	Week	Student Reads	Selection Title	Genre	Lexile	Next Generation Science Standards	CA-HSS Standards	Reading		
								Literary and Informational Standards Focus	Foundational	
								Word Study and Spelling	Fluency	
9	1	Short Read 1	Marco Polo, China Trader	Informational Text: Social Studies	1000	6.6.7		<ul style="list-style-type: none"> Identify Key Details and Central Ideas (RI.6.2, RI.6.10) Draw Conclusions from Text (RI.6.1) Analyze Author's Purpose (RI.6.6) Analyze How a Key Idea Is Introduced (RI.6.3, RI.6.5) Integrate Information from Two Texts (RI.6.1, RI.6.9) 	<ul style="list-style-type: none"> Irregular Past Tense Verbs (RF.5.3a, L.6.2b, L.6.4a) 	
		Short Read 2	Perry Opens the Door to Japan	Informational Text: Social Studies	1030					
		Word Study Read 1	The Mongol Empire	Informational Text: Social Studies	1130					
	2	Extended Read 1	The Silk Road, Yesterday and Today	Informational Text: Social Studies	1060			<ul style="list-style-type: none"> Identify Key Details and Determine Central Idea (RL.6.2, RL.6.10) Integrate Information Presented in Different Media or Formats (RI.6.7) Close Reading: Analyze Author's Purpose and Text Structure to Draw Conclusions (RI.6.1, RI.6.5a, RI.6.6) Integrate Information About the Silk Road (RI.6.7) 	<ul style="list-style-type: none"> Compound Words (hyphenated and open) (L.6.2b, L.6.4a) 	<ul style="list-style-type: none"> Read on-level text with purpose and understanding (RF.6.4a) Inflection/Intonation—Volume Read with Dramatic Expression (RF.6.4b)
		Word Study Read 2	The Secret of Silk	Informational Text: Social Studies	1040					
	3	Extended Read 2	Going Out	Informational Text: Narrative Nonfiction	970			<ul style="list-style-type: none"> Identify Key Details and Central Idea (RI.6.2, RL.6.10) Identify Genre Features: Narrative Nonfiction (RL.6.1, RL.6.5a) Close Reading: Draw Conclusions Using Text Evidence (RI.6.1) Close Reading: Analyze Author's Point of View (RI.6.1, RI.6.6) Compare and Contrast Authors' Presentations of Information (RI.6.9) 	<ul style="list-style-type: none"> Latin Roots: migr (move); fac (make); grat (pleasing); luna (moon) (L.6.2b, L.6.4b) 	
		Word Study Read 3	The Young Head of the Cheng Family	Literary Text: Folktale	920					

Writing	Speaking and Listening	Language		
		Conventions of English	Vocabulary Acquisition	English Language Development (ESL)
<ul style="list-style-type: none"> Introduce the Unit 9 Research Project (W.6.5, W.6.7) Pre-Search: Use Online Sources to Choose Research Topics (W.6.5, W.6.7, W.6.8) Evaluate Ideas to Narrow Your Focus (W.6.5, W.6.7, W.6.8) Distinguish Between Objective and Subjective Source Texts (W.6.5, W.6.7, W.6.8) Note Taking: Distinguish Important Versus Unimportant Information (W.6.7, W.6.8) 	Speaking and Listening Standards are addressed throughout the unit.		<ul style="list-style-type: none"> Determine the Meaning of Domain-Specific Words (L.6.4a) 	<ul style="list-style-type: none"> Grammar and Syntax Verb tense (1) Irregular past tense verbs (5) Prepositional phrases (7)
<ul style="list-style-type: none"> Note Taking: Use Direct Quotations (W.6.5, W.6.7, W.6.8) Categorize Your Information (W.6.5, W.6.7, W.6.8) Evaluate Your Research: Quality and Thoroughness (W.6.5, W.6.7, W.6.8) Plan Your Informational Report (W.6.2a, W.6.5, W.6.7, W.6.8) Plan Your Informational Report: Charts, Tables and Graphics (W.6.2a, W.6.5, W.6.7) 	Comprehension and Collaboration Standards (SL.6.1, SL.6.2, SL.6.3) are integrated into the mini-lessons during Turn and Talk, Collaborative Conversations, and Productive Engagement activities.		<ul style="list-style-type: none"> Close Reading: Determine the Meaning of Domain-Specific Words (L.6.4a) 	<ul style="list-style-type: none"> Text Structure Cause and effect (2) Vocabulary Academic language (2) Transition words (3) Suffixes (4) Compound words (8) Derivatives (9) Word choice (12) Latin roots (13, 14)
<ul style="list-style-type: none"> Write an Introduction (W.6.2a, W.6.4, W.6.5, W.6.10) Focus Sections Around Main Ideas (W.6.2a, W.6.2b, W.6.4, W.6.5, W.6.10) Incorporate Research by Quoting and Paraphrasing Sources (W.6.2a, W.6.2b, W.6.2c, W.6.2d, W.6.4, W.6.5, W.6.10) Provide a Strong Conclusion (W.6.2f, W.6.4, W.6.5, W.6.10) Publish the Report (W.6.2a, W.6.4, W.6.5, W.6.6, W.6.10) 	Presentation of Knowledge and Ideas standards (SL.6.4, SL.6.5, SL.6.6) are addressed in the Connect Across Discipline Projects.			<ul style="list-style-type: none"> Interact in Meaningful Ways Collaborative (All lessons) Interpretive (All lessons) Productive (All lessons)

Benchmark Advance

Grade 6 Skills and Strategies

Unit 10: Understanding Our Energy Resources										
Unit	Week	Student Reads	Selection Title	Genre	Lexile	Next Generation Science Standards	CA-HSS Standards	Reading		
								Literary and Informational Standards Focus	Foundational	
								Word Study and Spelling	Fluency	
10	1	Short Read 1	Why Does the Wind Blow?	Informational Text: Science	1030			<ul style="list-style-type: none"> Identify Key Details and Central Idea (RI.6.1, RI.6.2, RI.6.10) Analyze the Use of Text Features: Diagrams and Charts (RI.6.5a) 	<ul style="list-style-type: none"> Homographs (L.6.2b, L.6.4a) 	<ul style="list-style-type: none"> Read on-level text with purpose and understanding (RF.6.4a)
		Short Read 2	Wind At Work	Informational Text: Science	1050			<ul style="list-style-type: none"> Analyze Author's Purpose and Text Structure (RI.6.5a, RI.6.6) Trace and Evaluate an Author's Arguments and Claims (RI.6.8) 		
		Word Study Read 1	The Six Winds	Literary Text: Legend	1080			<ul style="list-style-type: none"> Compare Informational Text and Opinion Text (RI.6.6, RI.6.9) 		
	2	Extended Read 1	Energy Choices	Informational Text: Science	1160			<ul style="list-style-type: none"> MS-ESS2-5 MS-ESS3-1 MS-ESS3-3 MS-ESS3-4 	<ul style="list-style-type: none"> Identify Key Details and Central Idea (RI.6.2, RI.6.10) Integrate Information Presented in Different Media and Formats (RI.6.7) 	<ul style="list-style-type: none"> Suffixes: -ic (relating to); -ful (full of); -ism, -ity, -dom (state or quality of) (L.6.2b, L.6.4b) Read with Inflection/Intonation—Pitch (RF.6.4b) Read with Pausing—Using Short Pauses (RF.6.4b)
		Word Study Read 2	Going Geothermal	Informational Text: Science	1120			<ul style="list-style-type: none"> MS-ETS1-2 MS-PS3-5 MS-PS1-3 	<ul style="list-style-type: none"> Close Reading: Analyze Text Structure to Understand Author's Purpose (RI.6.5a, RI.6.6) Close Reading: Draw Conclusions from Text Evidence (RI.6.1, RI.6.6) Integrate Information from Multiple Sources (RI.6.7) 	
	3	Extended Read 2	Wind Power: Pros and Cons	Opinion Text	1190				<ul style="list-style-type: none"> Identify Key Details and Central Idea (RI.6.2, RI.6.10) Close Reading: Trace and Evaluate an Author's Arguments and Claims (RI.6.8) 	<ul style="list-style-type: none"> Prefixes: Numbers: bi- (two); tri- (three); cent- (hundred); Where: inter- (between); em- (in); ex- (out) (L.6.2b, L.6.4b)
Word Study Read 3		Windmills of the Netherlands	Informational Text: Science	1080	<ul style="list-style-type: none"> Analyze Text Structure and Author's Purpose (RI.6.5a, RI.6.6) Compare and Evaluate Author's Arguments (RI.6.8) 					

Writing	Speaking and Listening	Language		
		Conventions of English	Vocabulary Acquisition	English Language Development (ESL)
<ul style="list-style-type: none"> Introduce the Unit 10 Research Project (W.6.5, W.6.7) Brainstorm Ideas to Formulate an Argument (W.6.5, W.6.7, W.6.8) Pre-Search Online to Formulate an Argument (W.6.5, W.6.7, W.6.8) Pre-Search with Print Sources to Formulate an Argument (W.6.5, W.6.7, W.6.8) Develop an Argument (W.6.1, W.6.5, W.6.7, W.6.8) 	Speaking and Listening Standards are addressed throughout the unit.		<ul style="list-style-type: none"> Distinguish Connotative Language (L.6.4c, L.6.5c) 	<ul style="list-style-type: none"> Grammar and Syntax <ul style="list-style-type: none"> Compound sentences (2) Irregular plurals (8) Text Structure <ul style="list-style-type: none"> Cause and effect (1)
<ul style="list-style-type: none"> Research to Support Reasons with Evidence (W.6.1, W.6.5, W.6.7, W.6.8) Research to Refute an Opposing Argument (W.6.1, W.6.5, W.6.7, W.6.8) Categorize Research (W.6.1, W.6.5, W.6.7, W.6.8) Evaluate Your Research (W.6.1, W.6.5, W.6.7, W.6.8) Plan Your Argument Essay (W.6.1, W.6.5) 				
<ul style="list-style-type: none"> Write a Strong Introduction (W.6.1a, W.6.4, W.6.5, W.6.10) Present Evidence for Each Reason (W.6.1b, W.6.4, W.6.5, W.6.10) Link Your Reasons Back to Your Argument (W.6.1c, W.6.4, W.6.5, W.6.10) Refute Opposing Arguments (W.6.1a, W.6.4, W.6.5, W.6.10) Restate Your Opinions and Reasons (W.6.1e, W.6.4, W.6.5, W.6.10) 	Presentation of Knowledge and Ideas standards (SL.6.4, SL.6.5, SL.6.6) are addressed in the Connect Across Discipline Projects.	<ul style="list-style-type: none"> Recognize and Correct Variations in Standard English (L.6.1e) 	<ul style="list-style-type: none"> Interact in Meaningful Ways <ul style="list-style-type: none"> Collaborative (All lessons) Interpretive (All lessons) Productive (All lessons) 	