Benchmark Advance
Grade 1 Skills and Strategies

Unit 1: Being a Good Community Member

Unit	Week	Student Reads	Selection Title	Genre	Lexile	Next Generation Science Standards	CA-HSS Standards	Reading — Literary and Informational Standards Focus	Foundational — Phonics
1	1	Shared Read 1	Katie's Crop	Informational Text: Social Studies	400			• Listen and Retell Key Details (RI.1.1, RI.1.2, RI.1.10, RI.1.10a, RI.1.10b) • Ask and Answer Questions for Clarification (RI.1.1, RI.1.2) • Identify Reasons That Support Key Points (RI.1.8) • Use Illustrations and Photos to Describe Key Ideas (RI.1.7) • Text Structure: Cause and Effect (RI.1.3, RI.1.5) • Compare and Contrast Two Informational Texts (RI.1.9)	• Short a (RF.1.2a, RF.1.2b, RF.1.2c, RF.1.2d, RF.1.3b, RF.1.3g, RF.1.4a, RF.1.4b)
		Shared Read 2	Kind Hearts Are Gardens	Literary Text: Poetry	NP				
		Mentor Read 1	Hello, Community Garden!	Informational Text: Social Studies	640				
		Mentor Read 2	Safe to Go!	Informational Text: Biography	530				
		Decodable Readers	Mr. Dan Has a Plan; We Can Clean Up!	N/A	N/A				
1	2	Shared Read 3	Save Our Planet	Informational Text: Social Studies	370	1-LS1-2 K-2-ETS1-1	1.1.2 1.4 1.5.2 1.6.1	• Listen and Retell Key Ideas (RI.1.1, RI.1.2, RI.1.10, RI.1.10a, RI.1.10b) • Find Text Evidence: Ask and Answer Questions for Clarification (RI.1.6) • Find Text Evidence: Use Illustrations and Photos to Describe Key Ideas (RI.1.7) • Find Text Evidence: Identify Reasons That Support Key Points (RI.1.4) • Identify Reasons That Support Key Points (RI.1.2, RI.1.8) • Use Text Features: Table of Contents (RI.1.5) • Compare and Contrast Two Informational Texts (RI.1.9)	• Short i (RF.1.2a, RF.1.2b, RF.1.2c, RF.1.2d, RF.1.3b, RF.1.3g, RF.1.4a, RF.1.4b)
		Shared Read 4	What Will Max Do?	Literary Text: Realistic	260				
		Extended Read 1	Being a Responsible Citizen	Informational Text: Social Studies	520				
		Decodable Readers	We Can Fix It!; The Big Rip	N/A	N/A				
1	3	Shared Read 5	Jim Henson	Informational Text: Biography	340			• Listen and Retell Key Details (RI.1.1, RI.1.2, RI.1.10, RI.1.10a, RI.1.10b) • Use Illustrations and Photos to Describe Key Ideas (RI.1.2, RI.1.7) • Find Text Evidence: Cause and Effect (RI.1.3, RI.1.5) • Use Text Features: Glossary (RI.1.5) • Find Text Evidence: Identify Reasons That Support Key Points (RI.1.2, RI.1.8) • Compare and Contrast an Informational Text and a Biography (RI.1.9)	• Short o (RF.1.2b, RF.1.2c, RF.1.3b, RF.1.3g, RF.1.4a, RF.1.4b)
		Shared Read 6	The More We Work Together	Literary Text: Poetry	NP				
		Extended Read 2	People Who Made Contributions	Informational Text: Social Studies	580				
		Decodable Readers	A Big Job; A Lot of Socks	N/A	N/A				

Foundational — Concepts About Print	Foundational — High-Frequency Words	Foundational — Fluency	Writing	Speaking and Listening	Language — Conventions of English	Language — Vocabulary Acquisition	Language — English Language Development (ESL)
• Punctuation (RF.1.1a)	• New: the, see, go, she, and (RF.1.3g)	• Rate: Pacing (RF.1.4b)	• Write Key Details (W.1.2, W.1.8) • Write a Description (W.1.2, W.1.8) • Write a Narrative (W.1.3, W.1.8) • Write a Description (W.1.2, W.1.8) • Compare and Contrast Texts (W.1.2, W.1.8)	Speaking and Listening Standards are addressed throughout the unit.	• Common and Proper Nouns (L.1.1b)	• Use Context Clues (L.1.4a, L.1.6)	Grammar and Syntax • Nouns (3) • Verbs (8) • Sentence structure (9, 11) • Proper nouns (12) • Pronouns (14) • Conjunctions (15)
• Print Conveys Meaning (RF.1.1a)	• New: play, little, you, with • Review: the, see, go, she, and (RF.1.3g)	• Accuracy: Self-Correct (RF.1.4c)	• Write a List (W.1.2, W.1.8) • Write a Short Story (W.1.3, W.1.8) • Write an Opinion (W.1.3, W.1.8) • Write a Rule (W.1.2, W.1.8) • Plan and Draft a Response to the Essential Question (W.1.2, W.1.8)	Comprehension and Collaboration Standards (SL.1.1, SL.1.2, SL.1.3) are integrated into the mini-lessons during Turn and Talk, Collaborative Conversations, and Productive Engagement activities. Presentation of Knowledge and Ideas standards (SL.1.4, SL.1.5, SL.1.6) are addressed in the Connect Across Discipline Projects.	• Verb Tense (L.1.1e)	• Use Context Clues (L.1.4a, L.1.6)	Text Structure • Problem and solution (1, 5, 13) • Cause and effect (2) • Compare (4) • Sequence (6) Vocabulary • Academic language (1, 2, 4, 5, 6, 13) Interact in Meaningful Ways • Collaborative (All lessons) • Interpretive (All lessons) • Productive (All lessons)
• Match Spoken Word to Written Word (RF.1.4a, RF.1.4b)	• New: for, no, jump, one, have • Review: play, little, you, with (RF.1.3g)	• Prosody: Expression • Expression/ Characterization/ Feelings • Inflection/ Intonation–Pitch (RF.1.4b)	• Write a First Person Narrative (W.1.1, W.1.8) • Write an Opinion (W.1.1, W.1.8) • Write a Play (W.1.3, W.1.8) • Write to Compare and Contrast Main Idea (W.1.2, W.1.8) • Revise and Edit a Response to the Essential Question (W.1.2, W.1.5, W.1.8)		• Common and Proper Nouns (L.1.1b) • Verb Tense (L.1.1e)		

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Unit 2: Many Kinds of Characters

Unit	Week	Student Reads	Selection Title	Genre	Lexile	Next Generation Science Standards	CA-HSS Standards	Reading — Literary and Informational Standards Focus	Foundational — Phonics
2	1	Shared Read 1	A Pet for Meg	Literary Text: Realistic	220			• Listen and Retell Key Details (RL.1.1, RL.1.2, RL.1.5, RL.1.10, RL.1.10a, RL.1.10b) • Identify and Describe Characters (RL.1.3) • Describe Major Events in a Story (RL.1.3) • Compare and Contrast a Character in a Fairy Tale and a Fable (RL.1.9)	• Short e (RF.1.2b, RF.1.2c, RF.1.2d, RF.1.3b, RF.1.3g, RF.1.4a, RF.1.4b)
		Shared Read 2	Read to Me	Literary Text: Poetry	NP				
		Mentor Read 1	The Ant and the Grasshopper	Literary Text: Fable	620				
		Mentor Read 2	Little Red Riding Hood	Literary Text: Fairy Tale	650				
		Decodable Readers	Get Well, Red Hen!; Will Red Get Well?	N/A	N/A				
	2	Shared Read 3	Nan and Blue	Literary Text: Fantasy	310	1-LS1-2 K-2-ETS1-1		• Listen and Retell Key Ideas (RL.1.1, RL.1.2, RL.1.5, RL.1.10, RL.1.10a, RL.1.10b) • Find Text Evidence: Describe Major Events in a Story (RL.1.3) • Find Text Evidence: Describe Characters (RL.1.3) • Find Text Evidence: Use Illustrations to Describe Events (RL.1.3, RL.1.7) • Find Text Evidence: Describe Setting (RL.1.3, RL.1.7) • Compare and Contrast Two Fairy Tales (RL.1.9)	• Short u (RF.1.2b, RF.1.2c, RF.1.2d, RF.1.3b, RF.1.3f, RF.1.3g, RF.1.4a, RF.1.4b)
		Shared Read 4	The Tortoise and the Hare	Literary Text: Fable	450				
		Extended Read 1	The Princess and the Pea	Literary Text: Fairy Tale	560				
		Decodable Readers	Big Bus; The Three Cubs	N/A	N/A				
	3	Shared Read 5	A Smart Hen	Literary Text: Animal Fantasy	420			• Listen and Retell Key Story Events (RL.1.1, RL.1.2, RL.1.5, RL.1.10, RL.1.10a, RL.1.10b) • Find Text Evidence: Describe Characters (RL.1.3) • Find Text Evidence: Identify Sensory Words and Phrases (RL.1.4) • Find Text Evidence: Describe Major Events in a Story (RL.1.3) • Compare and Contrast Two Fairy Tales (RL.1.9)	• l-Blends (RF.1.2b, RF.1.2c, RF.1.2d, RF.1.3b, RF.1.3g, RF.1.4a, RF.1.4b)
		Shared Read 6	Chums	Literary Text: Poetry	NP				
		Extended Read 2	The Gingerbread Man	Literary Text: Fairy Tale	520				
		Decodable Readers	A Sled Club; Glen and Mr. Cliff	N/A	N/A				

Foundational — Concepts About Print	Foundational — High-Frequency Words	Foundational — Fluency	Writing	Speaking and Listening	Language — Conventions of English	Language — Vocabulary Acquisition	Language — English Language Development (ESL)
• Directionality: Left to Right (RF.1.1a)	• New: are, said, two, look, my • Review: for, no, jump, one, have (RF.1.3g)	• Rate: Pausing (RF.1.4b)	• Write Key Details (W.1.2, W.1.8) • Write an Event in a Sequence (W.1.2, W.1.8) • Write a Dialogue (W.1.3, W.1.8) • Write a New Ending (W.1.3, W.1.8) • Write an Opinion (W.1.1, W.1.8)	Speaking and Listening Standards are addressed throughout the unit. Comprehension and Collaboration Standards (SL.1.1, SL.1.2, SL.1.3) are integrated into the mini-lessons during Turn and Talk, Collaborative Conversations, and Productive Engagement activities. Presentation of Knowledge and Ideas standards (SL.1.4, SL.1.5, SL.1.6) are addressed in the Connect Across Discipline Projects.	• Singular and Plural Nouns with Matching Verbs (L.1.1c)	• Shades of Meaning Among Verbs (L.1.5d, L.1.6)	Grammar and Syntax • Noun-verb agreement (3) • Sentence structure (4) • Nouns (8, 14) • Verbs (9) • Adverbs (12, 15)
• Directionality: Left to Right (RF.1.1a)	• New: come, here, to, of • Review: are, said, two, look, my (RF.1.3g)	• Accuracy: Use Context (RF.1.4c)	• Write Key Ideas (W.1.2, W.1.8) • Write Events in a Sequence (W.1.1, W.1.8) • Write a Narrative (W.1.3, W.1.8) • Plan and Draft a Response to the Essential Question (W.1.2, W.1.8)		• Articles (L.1.1h) • Demonstratives (L.1.1h) • Singular and Plural Nouns (L.1.1c)	• Multiple-Meaning Words (L.1.4a, L.1.5d, L.1.6)	Text Structure • Compare and contrast (1) • Chronological (2, 5, 10) • Sequential (6) Vocabulary • Academic language (1, 2, 5, 6, 10) Interact in Meaningful Ways • Collaborative (All lessons)
• Directionality: Return Sweep (RF.1.1a)	• New: what, put, want, this, saw • Review: come, here, to, of (RF.1.3g)	• Prosody: Pitch • Pausing–Short Pause • Speed/Pacing–Fast (RF.1.4b)	• Write a Key Event (W.1.2, W.1.8) • Write a Description (W.1.2, W.1.8) • Write a Narrative (W.1.3, W.1.8) • Write an Opinion (W.1.1, W.1.8) • Revise and Edit a Response to the Essential Question (W.1.2, W.1.5, W.1.8)		• Articles and Demonstratives (L.1.1h) • Singular and Plural Nouns with Matching Verbs (L.1.1c)	• Shades of Meaning Among Verbs (L.1.4d, L.1.6)	• Interpretive (All lessons) • Productive (All lessons)

Unit 3: Plants and Animals Grow and Change

Unit	Week	Student Reads	Selection Title	Genre	Lexile	Next Generation Science Standards	Reading: Literary and Informational Standards Focus	Foundational: Phonics	Concepts About Print	High-Frequency Words	Fluency	Writing	Speaking and Listening	Conventions of English	Vocabulary Acquisition	English Language Development (ESL)
3	1	Shared Read 1	The Amazing Butterfly	Informational Text: Science	230		• Listen and Retell Key Details (RI.1.1, RI.1.2, RI.1.10, RI.1.10a, RI.1.10b) • Describe Sequence of Events (RI.1.2, RI.1.3) • Listen and Retell Story Events (RL.1.2, RL.1.10, RL.1.10a, RL.1.10b) • Make Inferences About Characters (RL.1.3) • Describe Author's Purpose Using Illustrations and Events (RL.1.2, RL.1.5) • Compare and Contrast an Informational Text and a Folktale (RI.1.9)	• r-Blends: br, cr, dr, fr, gr, pr, tr (RF.1.2b, RF.1.2c, RF.1.3b, RF.1.3g, RF.1.4a, RF.1.4b)	• First Word (RF.1.1a)	• New: now, do, which, went • Review: what, put, want, this, saw (RF.1.3g)	• Rate: Pausing (RF.1.4b)	• Write Key Details (W.1.2, W.1.8) • Write a Narrative (W.1.3, W.1.8) • Write a Description of Characters (W.1.2, W.1.8) • Write an Opinion (W.1.1, W.1.8) • Write to Compare and Contrast Informational and Narrative Texts (W.1.2, W.1.8)	Speaking and Listening Standards are addressed throughout the unit. Comprehension and Collaboration Standards (SL.1.1, SL.1.2, SL.1.3) are integrated into the mini-lessons during Turn and Talk, Collaborative Conversations, and Productive Engagement activities. Presentation of Knowledge and Ideas standards (SL.1.4, SL.1.5, SL.1.6) are addressed in the Connect Across Discipline Projects.	• Use Singular and Plural Nouns with Matching Verbs (L.1.1c)	• Make Connections Between Words and Their Use (L.1.5c, L.1.6) • Define Words By Category (L.1.5b, L.1.6)	Grammar and Syntax • Verbs (3) • Noun–verb agreement (8) • Prepositions (9) • Sentence structure (12) • Adjectives (14, 15) Text Structure • Sequential (1, 2, 5, 11, 13) • Chronological (10) Vocabulary • Academic language (1, 2, 5, 10, 11, 13) • Descriptive words (6, 7) Interact in Meaningful Ways • Collaborative (All lessons) • Interpretive (All lessons) • Productive (All lessons)
		Shared Read 2	Caterpillar	Literary Text: Poetry	NP											
		Mentor Read 1	The Amazing Life Cycle of a Frog	Informational Text: Science	490											
		Mentor Read 2	The Fox and the Robin	Literary Text: Trickster Tale	660											
		Decodable Readers	Fran Grabs It; Crops! Crops! Crops!	N/A	N/A											
	2	Shared Read 3	An Apple Grows	Informational Text: Science	480	1-LS1-2 1-LS1-3 1-LS3-1	• Listen and Retell Key Ideas (RI.1.1, RI.1.2, RI.1.10, RI.1.10a, RI.1.10b) • Use Text Features: Use a Flow Chart (RI.1.5) • Find Text Evidence: Describe Sequence of Events (RI.1.1, RI.1.3) • Use Text Features to Locate Information: Table of Contents (RI.1.5) • Find Text Evidence: Analyze Author's Purpose (RI.1.7) • Compare and Contrast Two Informational Texts (RL.1.5, RI.1.9)	• s-Blends: sk, sl, sm, sn, sp, st, sw (RF.1.2b, RF.1.2c, RF.1.2d, RF.1.3b, RF.1.3g, RF.1.4a, RF.1.4b)	• First Word (RF.1.1a) • Capitalization (RF.1.1a)	• New: was, there, then, out • Review: now, do, which, went (RF.1.3g)	• Accuracy: Rereading (RF.1.4a)	• Write Key Details (W.1.2, W.1.8) • Write a Narrative (W.1.3, W.1.8) • Write an Opinion about Text Features (W.1.1, W.1.8) • Plan and Draft a Response to the Essential Question (W.1.2, W.1.8)		• Singular Nouns with Matching Verbs Their Use (L.1.1c) • Personal, Possessive, and Indefinite Pronouns (L.1.1d)	• Make Connections Between Words and Their Use (L.1.5c, L.1.6)	
		Shared Read 4	Sunflower	Literary Text: Poetry	NP											
		Extended Read 1	An Oak Tree Has a Life Cycle	Informational Text: Science	590											
		Decodable Readers	Stop! It's a Frog!; A Snug Cub Grows Up	N/A	N/A											
	3	Shared Read 5	A Tree for Sam	Literary Text: Realistic	240		• Listen and Retell Key Story Events (RL.1.1, RL.1.2, RL.1.10, RL.1.10a, RL.1.10b) • Find Text Evidence: Use Illustrations to Understand Story Events (RL.1.1, RL.1.2, RL.1.7) • Find Text Evidence: Describe Story Events (RL.1.3) • Find Text Evidence: Describe Characters (RL.1.2, RL.1.7) • Compare and Contrast an Informational Text and a Literary Text (RL.1.5, RI.1.9)	• Final Consonant Blends: nd, nk, nt, mp, st (RF.1.2b, RF.1.2c, RF.1.2d, RF.1.3b, RF.1.3g, RF.1.4a, RF.1.4b)	• First Word (RF.1.1a)	• New: who, good, by, them • Review: was, there, then, out (RF.1.3g)	• Prosody: Intonation (RF.1.4b) • Expression–Characterization/Feelings (RF.1.4b) • Phrasing–High-Frequency Word Phrases (RF.1.4c)	• Write a Key Event (W.1.2, W.1.8) • Write a Narrative (W.1.3, W.1.8) • Write a Dialogue (W.1.3, W.1.8) • Write an Opinion (W.1.1, W.1.8) • Revise and Edit a Response to the Essential Question (W.1.2, W1.5, W.1.8)		• Personal, Possessive, and Indefinite Pronouns (L.1.1d) • Matching Singular and Plural Nouns with Verbs (L1.1c)	• Define Words By Category (L.1.5b, L.1.6)	
		Shared Read 6	Welcome, Ducklings!	Informational Text: Science	600											
		Extended Read 2	The Ugly Duckling	Literary Text: Fairy Tale	350											
		Decodable Readers	The Best Nest; Let's Plant Seeds!	N/A	N/A											

Unit 4: Stories Have a Narrator

Unit	Week	Student Reads	Selection Title	Genre	Lexile	Next Generation Science Standards	CA-HSS Standards	Reading — Literary and Informational Standards Focus	Foundational — Phonics
4	1	Shared Read 1	Home Sweet Home	Literary Text: Animal Fantasy	180			• Listen and Retell Key Details (RL.1.1, RL.1.2, RL.1.10, RL.1.10a, RL.1.10b) • Identify Who Is Telling the Story (RL.1.6) • Describe Major Events in the Story (RL.1.7) • Draw Inferences About Characters (RL.1.1, RL.1.2, RL.1.10, RL.1.10a, RL.1.10b) • Compare and Contrast the Adventures of Two Characters (RL.1.9)	• Consonant Digraphs th, sh, ng (RF.1.1a, RF.1.2b, RF.1.2c, RF.1.2d, RF.1.3a, RF.1.3b, RF.1.3g, RF.1.4a, RF.1.4b)
		Shared Read 2	Good Neighbors	Literary Text: Poetry	NP				
		Mentor Read 1	The City Mouse and the Country Mouse	Literary Text: Animal Fantasy	580				
		Mentor Read 2	A Quiet Camping Trip	Literary Text: Realistic	230				
		Decodable Readers	A Fish Wish; A Cat for Trish	N/A	N/A				
	2	Shared Read 3	A Big Fish?	Literary Text: Realistic	360			• Listen and Retell Key Ideas (RL.1.1, RL.1.2, RL.1.10, RL.1.10a, RL.1.10b) • Find Text Evidence: Identify Words and Phrases the Appeal to the Senses (RL.1.4) • Find Text Evidence: Draw Inferences About Characters (RL.1.1, RL.1.3) • Find Text Evidence: Describe Setting (RL.1.3, RL.1.7) • Find Text Evidence: Describe Major Events in the Story (RI.1.3, RL.1.3, RL.1.7) • Compare and Contrast Stories (RL.1.9)	• Consonant Digraphs ch, tch, wh (RF.1.2b, RF.1.2c, RF.1.2d, RF.1.3a, RF.1.3b, RF.1.3d, RF.1.3e, RF.1.3g, RF.1.4a, RF.1.4b)
		Shared Read 4	My Mom, the Vet	Informational Text: Social Studies	390				
		Extended Read 1	Chicken Little	Literary Text: Folktale	600				
		Decodable Readers	Lunch for Patch; Mitch Helps a Frog	N/A	N/A				
	3	Shared Read 5	The Kickball Game	Literary Text: Realistic	200			• Listen/Close Reading: Key Details (RL.1.1, RL.1.2, RL.1.10, RL.1.10a, RL.1.10b) • Find Text Evidence: Identify Who Is Telling the Story (RL.1.6) • Find Text Evidence: Identify Setting (RL.1.3, RL.1.7) • Find Text Evidence: Draw Inferences About Characters (RL.1.1, RL.1.3) • Compare and Contrast Characters (RL.1.9)	• Three-Letter Blends scr, spl, spr, squ, str (RF.1.2b, RF.1.2c, RF.1.2d, RF.1.3a, RF.1.3b, RF.1.3e, RF.1.3g, RF.1.4a, RF.1.4b)
		Shared Read 6	I Had a Little Hen	Literary Text: Poetry	NP				
		Extended Read 2	The Fox and the Little Red Hen	Literary Text: Fairy Tale	700				
		Decodable Readers	Squid Twins; Splish, Splash!	N/A	N/A				

Foundational — Concepts About Print	Foundational — High-Frequency Words	Foundational — Fluency	Writing	Speaking and Listening	Language — Conventions of English	Language — Vocabulary Acquisition	Language — English Language Development (ESL)
• End Punctuation (RF.1.1a)	• **New:** were, our, could, these • **Review:** who, good, by, them (RF.1.3g)	• Rate: Pacing (RF.1.4b)	• Write Key Details (W.1.2, W.1.8) • Write a New Event (W.1.3, W.1.8) • Write to Describe Characters (W.1.2, W.1.8) • Write a Narrative (W.1.3, W.1.8) • Write an Opinion (W.1.1, W.1.8)	Speaking and Listening Standards are addressed throughout the unit. Comprehension and Collaboration Standards (SL.1.1, SL.1.2, SL.1.3) are integrated into the mini-lessons during Turn and Talk, Collaborative Conversations, and Productive Engagement activities. Presentation of Knowledge and Ideas standards (SL.1.4, SL.1.5, SL.1.6) are addressed in the Connect Across Discipline Projects.	• Use Adjectives (L.1.1f)	• Sensory Language (L1.5a) • Use Context Clues (L.1.4c)	_Conventions of English_ • Capital letters (8) _Grammar and Syntax_ • Verbs (3) • Sentence structure (4, 11) • Verb tense (9) • Adjectives (12, 14) • Prepositions (15) _Text Structure_ • Chronological (5, 7, 10, 13) _Vocabulary_ • Academic language (5, 7, 10, 13) _Interact in Meaningful Ways_ • Collaborative (All lessons) • Interpretive (All lessons) • Productive (All lessons)
• First Word (RF.1.1a)	• **New:** once, upon, hurt, that • **Review:** were, our, could, these (RF.1.3g)	• Accuracy: Self-Correct (RF.1.4c)	• Write Key Details (W.1.2, W.1.8) • Write a Narrative (W.1.3, W.1.8) • Write a Description (W.1.2, W.1.8) • Write an Opinion About Characters (W.1.1, W.1.8) • Plan and Draft a Response to the Essential Question (W.1.2, W.1.8)		• Commas in Dates and to Separate Words in a Series (L.1.2c)	• Use Context Clues (L.1.4a, L.1.6)	
• Punctuation (RF.1.1a)	• **New:** because, from, their, when • **Review:** once, upon, hurt, that (RF.1.3g)	• Prosody: Phrasing • Inflection/Intonation–Pitch • Expression–Dramatic Expression (RF.1.4b)	• Write Key Details (W.1.2, W.1.8) • Write a Narrative (W.1.3, W.1.8) • Write a Description (W.1.2, W.1.8) • Write an Opinion (W.1.1, W.1.8) • Revise and Edit a Response to the Essential Question (W.1.2, W.1.5, W.1.8)		• Commas in Dates and to Separate Words in a Series (L.1.2c) • Use Adjectives (L.1.1f)	• Context Clues (L.1.4a, L.1.6)	

Unit 5: Technology at Work

Unit	Week	Student Reads	Selection Title	Genre	Lexile	Next Generation Science Standards	CA-HSS Standards	Reading: Literary and Informational Standards Focus	Foundational: Phonics
5	1	Shared Read 1	Carrier Pigeons	Informational Text: Social Studies	610			• Listen and Retell Key Details (RI.1.1 RI.1.2, RI.1.7, RI.1.10, RI.1.10a, RI.1.10b) • Use Photographs to Describe Work Settings (RI.1.7) • Make and Confirm Predictions About Events (RL.1.1) • Describe Sequence of Events (RL.1.3) • Compare and Contrast Real and Imaginary Robots (RI.1.9)	• Long a (final -e) (RF.1.2a, RF.1.2b, RF.1.2c, RF.1.3b, RF.1.3c, RF.1.3g, RF.1.4a, RF.1.4b)
		Shared Read 2	Atom's Day Off	Literary Text: Fantasy	240				
		Mentor Read 1	Robots at Work	Informational Text: Social Studies	630				
		Mentor Read 2	What a Great Idea!	Literary Text: Realistic	510				
		Decodable Readers	Shade Lake; Blake and Shane	N/A	N/A				
	2	Shared Read 3	A Handy Machine	Informational Text: Science	500	1-PS4-2 1-PS4-4 K-2-ETS1-1	1.4 1.6	• Listen and Retell Key Ideas (RI.1.1 RI.1.2, RI.1.10, RI.1.10a, RI.1.10b) • Find Text Evidence: Describe Sequence of Events (RI.1.3) • Use Photographs to Describe Work Settings (RI.1.7) • Find Text Evidence: Use Sidebars (RI.1.5) • Compare and Contrast Two Informational Texts (RI.1.9)	• Long o (final -e) (RF.1.2a, RF.1.2b, RF.1.2c, RF.1.3b, RF.1.3c, RF.1.3g, RF.1.4a, RF.1.4b)
		Shared Read 4	Two Places at Once	Literary Text: Realistic	530				
		Extended Read 1	Using Technology at Work	Informational Text: Social Studies	610				
		Decodable Readers	Cole and Rose; What Made This Hole?	N/A	N/A				
	3	Shared Read 5	Unplug!	Informational Text: Social Studies	610			• Listen and Retell Key Details (RL.1.1, RL.1.2, RL.1.3, RL.1.6, RL.1.10, RL.1.10a, RL.1.10b) • Find Text Evidence: Make and Confirm Predictions About Events (RL.1.1) • Find Text Evidence: Explain Author's Word Choice (RL.1.4) • Find Text Evidence: Use Details to Describe Setting (RL.1.7) • Compare and Contrast An Informational Text and a Rhyming Story (RI.1.9)	• Soft c, g (RF.1.2b, RF.1.2c, RF.1.2d, RF.1.3b, RF.1.3c, RF.1.3g, RF.1.4a, RF.1.4b)
		Shared Read 6	I Wonder	Literary Text: Poetry	NP				
		Extended Read 2	Technology Breakdown	Literary Text: Realistic	390				
		Decodable Readers	Grace and Ace; A Place in Space	N/A	N/A				

Foundational: Concepts About Print	Foundational: High-Frequency Words	Foundational: Fluency	Writing	Speaking and Listening	Language: Conventions of English	Language: Vocabulary Acquisition	Language: English Language Development (ESL)
• End Punctuation (RF.1.1a) • Italicized Words (RF.1.1a)	• New: why, many, right, start • Review: because, from, their, when (RF.1.3g)	• Rate: Pausing (RF.1.4b)	• Write About Key Details (W.1.2, W.1.8) • Write an Opinion (W.1.1, W.1.8) • Write a Journal Entry (W.1.3, W.1.8) • Write a Dialogue (W.1.2, W.1.8) • Write to Compare and Contrast Informational and Narrative Texts (W.1.2, W.1.8)	Speaking and Listening Standards are addressed throughout the unit. Comprehension and Collaboration Standards (SL.1.1, SL.1.2, SL.1.3) are integrated into the mini-lessons during Turn and Talk, Collaborative Conversations, and Productive Engagement activities. Presentation of Knowledge and Ideas standards (SL.1.4, SL.1.5, SL.1.6) are addressed in the Connect Across Discipline Projects.	• Different Kinds of Sentences (L.1.1j)	• Sort Words into Categories (L.1.5a, L.1.6) • Distinguish Shades of Meaning Among Verbs (L.1.5d, L.1.6)	Grammar and Syntax • Sentence structure (1, 14) • Nouns (3, 8) • Noun–verb agreement (9) • Verbs (12) • Prepositions (15)
• End Punctuation (RF.1.1a)	• New: find, how, over, under • Review: why, many, right, start (RF.1.3g)	• Accuracy: Use Context (RF.1.4c)	• Write Key Details (W.1.2, W.1.8) • Write a Series of Events (W.1.2, W.1.8) • Write an E-mail (W.1.3, W.1.8) • Write an Opinion (W.1.1, W.1.8) • Plan and Draft a Response to the Essential Question (W.1.2, W.1.8)		• Use Prepositions (L.1.1i)	• Affixes (L.1.4b, L.1.6) • Sort Words into Categories (L.1.5a, L.1.6)	Text Structure • Problem and solution (2, 6, 11) • Sequential (4, 13) Vocabulary • Academic language (2, 4, 6, 11, 13) Interact in Meaningful Ways • Collaborative (All lessons) • Interpretive (All lessons) • Productive (All lessons)
	• New: try, give, far, too • Review: find, how, over, under (RF.1.3g)	• Prosody: Expression • Inflection/Intonation–Volume • Expression–Anticipation/Mood (RF.1.4b)	• Write Key Details (W.1.2, W.1.8) • Write a Log (W.1.2, W.1.8) • Write a Story Event (W.1.3, W.1.8) • Write an Opinion (W.1.1, W.1.8) • Revise and Edit a Response to the Essential Question (W.1.2, W.1.5, W.1.8)		• Use Prepositions (L.1.1i) • Different Kinds of Sentences (L.1.1j)	• Distinguish Shades of Meaning Among Verbs (L.1.5d, L.1.6)	

Unit 6: Stories Teach Many Lessons

Unit	Week	Student Reads	Selection Title	Genre	Lexile	Next Generation Science Standards	CA-HSS Standards	Reading — Literary and Informational Standards Focus	Foundational — Phonics
6	1	Shared Read 1	Not So Scary	Literary Text: Animal Fantasy	300			• Listen and Retell Key Details (RL.1.1, RL.1.2, RL.1.5, RL.1.10, RL.1.10a, RL.1.10b) • Describe Characters (RL.1.3) • Describe Sequence of Events (RL.1.3, RL.1.7) • Understand the Central Message (RL.1.3, RL.1.7) • Compare and Contrast Characters in Two Literary Texts (RL.1.9)	• Long i (final -e) (RF.1.2a, RF.1.2b, RF.1.2c, RF.1.3b, RF.1.3c, RF.1.3d, RF.1.3e, RF.1.3g, RF.1.4a, RF.1.4b)
		Shared Read 2	The Strongest Things	Literary Text: Poetry	NP				
		Mentor Read 1	The Boy Who Cried Wolf	Literary Text: Fable	590				
		Mentor Read 2	The Ant and the Pigeon	Literary Text: Fable	620				
		Decodable Readers	Why Kittens Hide; Grapes on a Vine	N/A	N/A				
	2	Shared Read 3	Pete Saves the Day	Literary Text: Realistic	280		1.5.3	• Listen and Retell Key Ideas (RL.1.1, RL.1.2, RL.1.5, RL.1.10, RL.1.10a, RL.1.10b) • Find Text Evidence: Describe Sequence of Events (RL.1.1, RL.1.3) • Find Text Evidence: Describe Character (RL.1.3) • Find Text Evidence: Understand the Central Message (RL.1.2) • Compare and Contrast Characters and Central Messages in Two Literary Texts (RL.1.9)	• Long e (final -e), Long u (finale -e) (RF.1.2a, RF.1.2b, RF.1.2c, RF.1.3b, RF.1.3c, RF.1.3f, RF.1.3g, RF.1.4a, RF.1.4b)
		Shared Read 4	Dog and His Bone	Literary Text: Fable	420				
		Extended Read 1	Why the Turtle's Shell is Cracked	Literary Text: Pourquoi Tale	740				
		Decodable Readers	Pete Mule's Hat; Zeke and the Mule	N/A	N/A				
	3	Shared Read 5	Why Bear Has a Short Tail	Literary Text: Pourquoi Tale	390			• Listen and Retell Key Story Events (RL.1.1, RL.1.2, RL.1.5, RL.1.10, RL.1.10a, RL.1.10b) • Find Text Evidence: Describe Sequence of Events (RL.1.2) • Find Text Evidence: Describe Characters (RL.1.3) • Find Text Evidence: Identify the Central Message (RL.1.2) • Compare and Contrast the Central Message in Two Literary Texts (RL.1.9)	• Long a Vowel Teams (ai, ay) (RF.1.2a, RF.1.2b, RF.1.2c, RF.1.2d, RF.1.3b, RF.1.3c, RF.1.3f, RF.1.3g, RF.1.4a, RF.1.4b)
		Shared Read 6	Jemma Jay	Literary Text: Animal Fantasy	300				
		Extended Read 2	Why Mosquitoes Buzz in People's Ears	Literary Text: Pourquoi Tale	720				
		Decodable Readers	A Snail in May; A Picnic Day	N/A	N/A				

Foundational — Concepts About Print	Foundational — High-Frequency Words	Foundational — Fluency	Writing	Speaking and Listening	Language — Conventions of English	Language — Vocabulary Acquisition	Language — English Language Development (ESL)
• End Punctuation (RF.1.1a)	• **New:** after, call, large, her • **Review:** try, give, far, too (RF.1.3g)	• Rate: Pacing (RF.1.4b)	• Write Key Details (W.1.1, W.1.8) • Write a Letter (W.1.3, W.1.8) • Write About a Key Event (W.1.2, W.1.8) • Write About the Central Message (W.1.3, W.1.8) • Write to Compare and Contrast Central Messages (W.1.2, W.1.8)	Speaking and Listening Standards are addressed throughout the unit. Comprehension and Collaboration Standards (SL.1.1, SL.1.2, SL.1.3) are integrated into the mini-lessons during Turn and Talk, Collaborative Conversations, and Productive Engagement activities. Presentation of Knowledge and Ideas standards (SL.1.4, SL.1.5, SL.1.6) are addressed in the Connect Across Discipline Projects.	• Produce Simple and Compound Sentences (L.1.1j)	• Use Context Clues (L.1.4a, L.1.6)	Grammar and Syntax • Sentence structure (2, 4) • Adjectives (3) • Nouns (8, 9, 15) • Verbs (12, 14) Text Structure • Sequential (1, 6) • Chronological (5, 10, 11, 13) Vocabulary • Academic language (1, 5, 6, 10, 11, 13) • Descriptive words (7) Interact in Meaningful Ways • Collaborative (All lessons) • Interpretive (All lessons) • Productive (All lessons)
• Punctuation (RF.1.1a)	• **New:** house, long, off, small • **Review:** after, call, large, her (RF.1.3g)	• Accuracy: Rereading (RF.1.4a)	• Write Key Events (W.1.2, W.1.8) • Write a Diary Entry (W.1.3, W.1.8) • Write an Opinion (W.1.1, W.1.8) • Write a Narrative (W.1.3, W.1.8) • Plan and Draft a Response to the Essential Question (W.1.3, W.1.8)		• Conjunctions (L.1.1g)	• Use Affixes to Clarify Word Meaning (L.1.4b, L.1.6) • Use Context Clues (L.1.4a, L.1.6)	
• Punctuation (RF.1.1a)	• **New:** brown, work, year, live • **Review:** house, long, off, small (RF.1.3g)	• Prosody: Inflection (RF.1.4b) • Inflection/Intonation–Stress (RF.1.4b) • Phrasing–Prepositional Phrases (RF.1.4c)	• Write a List of Story Events (W.1.2, W.1.8) • Write an Opinion (W.1.1, W.1.8) • Write a Narrative (W.1.3, W.1.8) • Revise and Edit a Response to the Essential Question (W.1.2, W.1.5, W.1.8)		• Conjunctions (L.1.1g) • Produce Simple and Compound Sentences (L.1.1j)	• Affixes (L.1.4c, L.1.6)	

Benchmark Advance
Grade 1 Skills and Strategies

Unit	Week	Student Reads	Selection Title	Genre	Lexile	Next Generation Science Standards	CA-HSS Standards	Reading — Literary and Informational Standards Focus	Foundational — Phonics
7	1	Shared Read 1	The First Cars	Informational Text: Social Studies	720			• Listen and Retell Key Details (RI.1.1 RI.1.2, RI.1.5, RI.1.10, RI.1.10a, RI.1.10b) • Use Text Features: Captions (RI.1.5) • Describe Key Ideas (RI.1.7) • Listen and Retell Story Events (RI.1.1, RI.1.2, RI.1.5, RI.1.10, RI.1.10a, RI.1.10b) • Identify Text Structure Sequence (RI.1.3, RI.1.5) • Use Text Features: Time Line (RI.1.5) • Compare and Contrast Two Informational Texts (RI.1.5, RI.1.9)	• Long o Vowel Teams and Single Letters (RF.1.2a, RF.1.2b, RF.1.2c, RF.1.3b, RF.1.3g, RF.1.4a, RF.1.4b)
		Shared Read 2	Horses to the Rescue	Literary Text: Realistic	290				
		Mentor Read 1	School Days	Informational Text: Social Studies	750				
		Mentor Read 2	The Story of the White House	Informational Text: Social Studies	670				
		Decodable Readers	Go Slow, Go Fast; Toad and His Boat; Thanks, Coach!; Soap on the Windows!	N/A	N/A				
	2	Shared Read 3	The U.S. in Space	Informational Text: Social Studies	750	K-2-ETS1-1 1-ESS1-1	1.3.3 1.4.1 1.4.2 1.4.3	• Listen and Retell Key Ideas (RI.1.1, RI.1.2, RI.1.5, RI.1.10, RI.1.10a, RI.1.10b) • Find Text Evidence: Sequence (RI.1.3) • Find Text Evidence: Time Lines (RI.1.5, RI.1.6) • Use Text Features: Glossary (RI.1.5) • Find Text Evidence: Distinguish Between Information in Pictures and Text (RI.1.6) • Compare and Contrast Two Informational Texts (RI.1.5, RI.1.9)	• Long e Vowel Teams and Single Letters (RF.1.2a, RF.1.2b, RF.1.2c, RF.1.2d, RF.1.3b, RF.1.3g, RF.1.4a, RF.1.4b)
		Shared Read 4	But Children Had Fun Anyway	Literary Text: Poetry	NP				
		Extended Read 1	Using Time Lines	Informational Text: Social Studies	510				
		Decodable Readers	Read a USA Time Line; We Need Bees!; Three Space Bugs; At the Beach	N/A	N/A				
	3	Shared Read 5	The Washington Monument	Informational Text: Social Studies	520			• Listen and Retell Key Details (RI.1.1, RI.1.2, RI.1.5, RI.1.10, RI.1.10a, RI.1.10b) • Find Text Evidence: Captions (RI.1.5) • Find Text Evidence: Describe Connections Between Ideas (RI.1.3) • Find Text Evidence: Distinguish Between Information in Pictures and Text (RI.1.6, RI.1.7) • Compare and Contrast Two Informational Texts (RI.1.9)	• Long i Vowel Teams and Single Letters (RF.1.2a, RF.1.2b, RF.1.2c, RF.1.2d, RF.1.3b, RF.1.3c, RF.1.3d, RF.1.3e, RF.1.3g, RF.1.4a, RF.1.4b)
		Shared Read 6	An Amazing Sight	Literary Text: Realistic	590				
		Extended Read 2	Memorials and Historic Buildings	Informational Text: Social Studies	650				
		Decodable Readers	High in the Sky; The Light at Night; It Flies!; Fly Asks, "Why?"	N/A	N/A				

Foundational — Concepts About Print	Foundational — High-Frequency Words	Foundational — Fluency	Writing	Speaking and Listening	Language — Conventions of English	Language — Vocabulary Acquisition	Language — English Language Development (ESL)
• End Punctuation (RF.1.1a)	• **New:** found, your, know, always • **Review:** brown, work, year, live (RF.1.3g)	• Rate: Pausing (RF.1.4b)	• Write Key Details (W.1.2, W.1.8) • Write a Narrative (W.1.3, W.1.8) • Write Events in a Sequence (W.1.2, W.1.8) • Write a Time Line (W.1.2, W.1.8) • Compare and Contrast Texts (W.1.1, W.1.8)	Speaking and Listening Standards are addressed throughout the unit. Comprehension and Collaboration Standards (SL.1.1, SL.1.2, SL.1.3) are integrated into the mini-lessons during Turn and Talk, Collaborative Conversations, and Productive Engagement activities. Presentation of Knowledge and Ideas standards (SL.1.4, SL.1.5, SL.1.6) are addressed in the Connect Across Discipline Projects.	• Possessive Nouns (L.1.1b)	• Context Clues (L.1.4b, L.1.6)	Conventions of English • Capital letters (12) Grammar and Syntax • Sentence structure (2, 6) • Nouns (3, 8) • Verb tense (9) • Proper Nouns (12, 14) • Noun-verb agreement (15)
• Abbreviations (RF.1.1a)	• **New:** all, people, where, draw • **Review:** found, your, know, always (RF.1.3g)	• Accuracy: Self-Monitoring (RF.1.4b, RF.1.4c)	• Write Key Details (W.1.2, W.1.8) • Write a Time Line (W.1.2, W.1.8) • Write a Glossary Entry (W.1.2, W.1.8) • Write a Description (W.1.2, W.1.8) • Plan and Draft a Response to the Essential Question (W.1.2, W.1.8)		• Singular and Plural Nouns with Matching Verbs (L.1.1c)	• Use Context Clues to Define Unfamiliar Words (L.1.4a. L.1.6)	Text Structure • Compare and contrast (1) • Problem and solution (4) • Chronological (5, 7, 10) Vocabulary • Academic language (1, 4, 5, 7, 10) • Descriptive words (11, 13)
• Big Numbers (RF.1.1a)	• **New:** again, round, they, country • **Review:** all, people, where, draw (RF.1.3g)	• Prosody: Pitch • Pausing–Full Stop • Rate: Speed/ Pacing–Varied (RF.1.4b)	• Write Key Details (W.1.2, W.1.8) • Write an Opinion (W.1.1, W.1.8) • Write a Narrative (W.1.3, W.1.8) • Write to Compare and Contrast Informational Texts (W.1.2, W.1.8) • Revise and Edit a Response to the Essential Question (W.1.2, W.1.5, W.1.8)		• Match Singular and Plural Nouns and Verbs (L.1.1c) • Possessive Nouns (L.1.1b)	• Use Context (L.1.4a, L.1.6)	Interact in Meaningful Ways • Collaborative (All lessons) • Interpretive (All lessons) • Productive (All lessons)

Unit 8: Observing the Sky

Unit	Week	Student Reads	Selection Title	Genre	Lexile	Next Generation Science Standards	CA-HSS Standards	Reading — Literary and Informational Standards Focus	Foundational — Phonics
8	1	Shared Read 1	A Star Party	Literary Text: Realistic	310	1-ESS1-1		• Listen and Retell Key Details (RL.1.1, RL.1.2, RL.1.5, RL.1.10, RL.1.10a, RL.1.10b) • Describe Major Events in the Story (RL.1.3) • Distinguish Between Information From Pictures and Text (RI.1.6) • Describe Connections Between Events (RI.1.3) • Compare and Contrast a Folktale and an Informational Text (RI.1.9)	• /är/ (RF.1.2b, RF.1.2c, RF.1.2d, RF.1.3b, RF.1.3d, RF.1.3e, RF.1.3g, RF.1.4a, RF.1.4b)
		Shared Read 2	On Mars	Informational Text: Science	620				
		Mentor Read 1	Why the Sun and the Moon Live in the Sky	Literary Text: Pourquoi Tale	630				
		Mentor Read 2	A Walk on the Moon	Informational Text: Science	790				
		Decodable Readers	Mark Sees the Stars; Wish Upon a Star	N/A	N/A				
	2	Shared Read 3	It's a Comet!	Informational Text: Science	770			• Listen and Retell Key Ideas (RI.1.1, RI.1.2, RI.1.5, RI.1.10, RI.1.10a, RI.1.10b) • Find Text Evidence: Identify Text Structure (RI.1.5) • Distinguish Between Information from Pictures and Text (RI.1.6) • Find Text Evidence: Describe Connections Between Events (RI.1.3) • Compare and Contrast Two Fairy Tales (RL.1.9)	• /ôr/ (RF.1.2b, RF.1.2c, RF.1.2d, RF.1.3b, RF.1.3d, RF.1.3g, RF.1.4a, RF.1.4b)
		Shared Read 4	The Moon's the North Wind's Cookie	Literary Text: Poetry	NP				
		Extended Read 1	Night and Day	Informational Text: Science	480				
		Decodable Readers	A Night Hunt for Food; An Important Star; The North Wind and the Sun; Reach for the Moon	N/A	N/A				
	3	Shared Read 5	Shapes in the Clouds	Literary Text: Realistic	230			• Listen and Retell Key Story Events (RL.1.1, RL.1.2, RL.1.5, RL.1.10, RL.1.10a, RL.1.10b) • Find Text Evidence: Describe Major Events in a Story (RL.1.3) • Find Text Evidence: Determine Central Message (RL.1.2) • Compare and Contrast and Informational Text and a Fable (RL.1.5, RL.1.9)	• /ûr/ (RF.1.2b, RF.1.2c, RF.1.2d, RF.1.3b, RF.1.3d, RF.1.3e, RF.1.3g, RF.1.4a, RF.1.4b)
		Shared Read 6	The Sun	Informational Text: Science	500				
		Extended Read 2	Wind and Sun	Literary Text: Fable	450				
		Decodable Readers	Red Bird Chirps; Thunder and Lightning; Our Turning Planets; Star Patterns	N/A	N/A				

Foundational — Concepts About Print	Foundational — High-Frequency Words	Foundational — Fluency	Writing	Speaking and Listening	Language — Conventions of English	Language — Vocabulary Acquisition	Language — English Language Development (ESL)
• Punctuation (RF.1.1a)	• New: four, great, boy, city • Review: again, round, they, country (RF.1.3g)	• Rate: Pacing (RF.1.4b)	• Write Key Details (W.1.2, W.1.8) • Write to Describe a Story Event (W.1.2, W.1.8) • Write a Description (W.1.2, W.1.8) • Write a Narrative (W.1.3, W.1.8) • Compare and Contrast Texts (W.1.3, W.1.8)	Speaking and Listening Standards are addressed throughout the unit. Comprehension and Collaboration Standards (SL.1.1, SL.1.2, SL.1.3) are integrated into the mini-lessons during Turn and Talk, Collaborative Conversations, and Productive Engagement activities. Presentation of Knowledge and Ideas standards (SL.1.4, SL.1.5, SL.1.6) are addressed in the Connect Across Discipline Projects.	• Personal, Possessive, and Indefinite Pronouns (L.1.1d)	• Multiple-Meaning Words (L.1.4a, L.1.6) • Sensory Words (L.1.1f, L.1.6) • Shades of Meaning Among Adjectives (L.1.5d, L.1.6)	<u>Grammar and Syntax</u> • Sentence structure (2, 4) • Nouns (3, 12, 13) • Adverbs (8) • Adjectives (9) <u>Text Structure</u> • Chronological (1, 10, 14) • Sequential (5) <u>Vocabulary</u> • Academic language (1, 5, 10, 14) <u>Interact in Meaningful Ways</u> • Collaborative (All lessons) • Interpretive (All lessons) • Productive (All lessons)
	• New: laugh, move, change, away • Review: four, great, boy, city (RF.1.3g)	• Accuracy: Self-Monitoring (RF.1.4b, RF.1.4c)	• Write Key Ideas (W.1.2, W.1.8) • Write a Description (W.1.2, W.1.8) • Write Labels (W.1.2, W.1.8) • Write a Journal Entry (W.1.3, W.1.8) • Plan and Draft a Response to the Essential Question (W.1.2, W.1.8)		• Past Tense Verbs (L.1.1e)	• Sensory Words (L.1.1f) • Use Context Clues (L.1.4a, L.1.6)	
• Punctuation (RF.1.1a)	• New: every, near, school, earth • Review: laugh, move, change, away (RF.1.3g)	• Prosody: Phrasing • Rate: Speed/Pacing–Slow • Expression–Characterization/Feelings (RF.1.4b)	• Write Key Events (W.1.2, W.1.8) • Write a Letter (W.1.2, W.1.8) • Write a Central Message (W.1.2, W.1.8) • Write an Opinion (W.1.1, W.1.8) • Revise and Edit a Response to the Essential Question (W.1.2, W.1.5, W.1.8)		• Past Tense Verbs (L.1.1e) • Present Tense Verbs (L.1.1e)	• Multiple-Meaning Words (L.1.4a, L.1.6) • Distinguish Shades of Meaning Among Verbs (L.1.5d, L.1.6)	

Benchmark Advance
Grade 1 Skills and Strategies

Unit 9: We Use Goods and Services

Unit	Week	Student Reads	Selection Title	Genre	Lexile	Next Generation Science Standards	CA-HSS Standards	Reading — Literary and Informational Standards Focus	Foundational — Phonics
9	1	Shared Read 1	Almond Milk	Informational Text: Procedural	620			• Listen and Retell Key Details (RI.1.1, RI.1.2, RI.1.3, RI.1.5, RI.1.10, RI.1.10a, RI.1.10b) • Make Connections Between Events in a Text (RI.1.3) • Identify Author's Purpose (RI.1.1, RI.1.2, RI.1.5, RI.1.7, RI.1.8) • Identify Author's Reasons (RI.1.8) • Compare and Contrast an Informational and an Opinion Text (RI.1.9)	• /ou/ (RF.1.2b, RF.1.2c, RF.1.2d, RF.1.3b, RF.1.3d, RF.1.3e, RF.1.3f, RF.1.3g, RF.1.4a, RF.1.4b)
		Shared Read 2	The Famer's Boy	Literary Text: Poetry	NP				
		Mentor Read 1	From Dairy Farm to You	Informational Text: Procedural	760				
		Mentor Read 2	The Most Important Service	Informational Text: Social Studies	680				
		Decodable Readers	In Our Town; Round Town	N/A	N/A				
	2	Shared Read 3	Animal Dentists	Informational Text: Social Studies	600	1.6.1 1.6.2		• Listen and Retell Key Ideas (RI.1.2, RI.1.5, RI.1.7, RI.1.10, RI.1.10a, RI.1.10b) • Find Text Evidence: Identify Author's Reasons (RI.1.8) • Find Text Evidence: Make Connections Between Information in a Text (RI.1.1, RI.1.3) • Find Text Evidence: Describe the Connection Between Individuals (RI.1.1, RI.1.3) • Compare and Contrast Opinion Texts (RI.1.9)	• /oi/ (RF.1.2b, RF.1.2c, RF.1.2d, RF.1.3b, RF.1.3d, RF.1.3e, RF.1.3g, RF.1.4a, RF.1.4b)
		Shared Read 4	Double Trouble	Literary Text: Realistic	630				
		Extended Read 1	In My Opinion...Goods and Services are Important	Informational Text: Social Studies	560				
		Decodable Readers	Roy Makes a Choice; Earthworms Toil	N/A	N/A				
	3	Shared Read 5	Field Trip Funds	Literary Text: Realistic	510			• Listen and Retell Key Events (RL.1.1, RL.1.2, RL.1.5, RL.1.7, RL.1.10, RL.1.10a, RL.1.10b) • Use Illustrations to Describe Characters (RL.1.3, RL.1.7) • Find Text Evidence: Describe Characters (RL.1.3) • Use Illustrations to Describe Events (RL.1.7) • Find Text Evidence: Identify the Central Message (RL.1.1, RL.1.2) • Compare and Contrast an Opinion Text and a Story (RL.1.5)	• /ŏŏ/, /ōō/ (RF.1.2a, RF.1.2b, RF.1.2c, RF.1.2d, RF.1.3b, RF.1.3d, RF.1.3e, RF.1.3g, RF.1.4a, RF.1.4b)
		Shared Read 6	A New Kind of Eggs	Informational Text: Science	590				
		Extended Read 2	The Shoemaker and the Elves	Literary Text: Fairy Tale	600				
		Decodable Readers	A Room for Moose; The Life of Brooms	N/A	N/A				

Foundational — Concepts About Print	Foundational — High-Frequency Words	Foundational — Fluency	Writing	Speaking and Listening	Language — Conventions of English	Language — Vocabulary Acquisition	Language — English Language Development (ESL)
• Punctuation (RF.1.1a)	• **New:** before, done, about, even • **Review:** every, near, school, earth (RF.1.3g)	• Rate: Pausing (RF.1.4b)	• Write Steps in a Process (W.1.2, W.1.8) • Write to Compare and Contrast Goods and Services (W.1.2, W.1.8) • Write a Summary (W.1.2, W.1.8) • Write an Opinion and Reason (W.1.1, W.1.8) • Write to Compare and Contrast Texts (W.1.2, W.1.8)	Speaking and Listening Standards are addressed throughout the unit. Comprehension and Collaboration Standards (SL.1.1, SL.1.2, SL.1.3) are integrated into the mini-lessons during Turn and Talk, Collaborative Conversations, and Productive Engagement activities. Presentation of Knowledge and Ideas standards (SL.1.4, SL.1.5, SL.1.6) are addressed in the Connect Across Discipline Projects.	• Expand Simple Declarative Sentences (L.1.1j) • Expand Compound Declarative Sentences (L.1.1j) • Expanding Interrogative Sentences (L.1.1j) • Expanding Imperative Sentences (L.1.1j) • Expand an Exclamatory Sentence (L.1.1j)	• Understand Multiple-Meaning Words (L.1.4a, L.1.6) • Root Words and Their Inflectional Endings (L.1.4c, L.1.6)	Grammar and Syntax • Adverbs (4) • Sentence structure (5, 12) • Nouns (8, 10) • Noun-verb agreement (9) • Adjectives (14) • Prepositions (15)
• End Punctuation (RF.1.1a)	• **New:** walk, buy, only, through • **Review:** before, done, about, even (RF.1.3g)	• Accuracy: Use Context (RF.1.4c)	• Write Key Ideas (W.1.2) • Write Reasons (W.1.2) • Write an Opinion (W.1.1) • Write a Thank-You Letter (W.1.8) • Plan and Draft and Answer to the Essential Question (W.1.2, W.1.8)		• Adjectives (L.1.1f)	• Root Words and Their Inflectional Endings (L.1.4c) • Multiple-Meaning Words (L.1.4a)	Text Structure • Chronological (1, 11, 13) • Problem–solution (3) Vocabulary • Academic language (1, 2, 11, 13) Interact in Meaningful Ways • Collaborative (All lessons) • Interpretive (All lessons) • Productive (All lessons)
• End Punctuation (RF.1.1a)	• **New:** does, another, wash, some • **Review:** walk, buy, only, through (RF.1.3g)	• Prosody: Expression • Prosody: Phrasing–Subject/Predicate • Speed/Pacing–Fast (RF.1.4b)	• Write Key Events (W.1.2) • Write a Narrative (W.1.3) • Write a Compare and Contrast (W.1.2) • Revise and Edit a Response to the Essential Question (W.1.1, W.1.5, W.1.8)		• Adjectives (L.1.1f) • Expand Declarative and Exclamatory Sentences (L.1.1j) • Expand Interrogative and Imperative Sentences (L.1.1j)		

Benchmark Advance
Grade 1 Skills and Strategies

Unit 10: Exploring Sound and Light

Unit	Week	Student Reads	Selection Title	Genre	Lexile	Next Generation Science Standards	CA-HSS Standards	Reading — Literary and Informational Standards Focus	Foundational — Phonics
10	1	Shared Read 1	Dogs Help the Deaf	Informational Text: Social Studies	710			• Listen and Retell Key Details (RL.1.1 RL.1.2, RL.1.10, RL.1.10a, RL.1.10b) • Identify Words and Phrases That Appeal to the Senses (RL.1.4) • Draw Inferences About Story Elements (RL.1.3) • Listen and Retell Key Details (RI.1.1 RI.1.2, RI.1.10, RI.1.10a, RI.1.10b) • Use Illustrations to Understand Text (RI.1.6, RI.1.7) • Compare and Contrast a Poem and an Informational Text (RI.1.9)	• Silent Letters (RF.1.2b, RF.1.2c, RF.1.2d, RF.1.3b, RF.1.3g, RF.1.4a, RF.1.4b)
		Shared Read 2	I Know All the Sounds That the Animals Make	Literary Text: Poetry	NP				
		Mentor Read 1	Sounds I Love!	Literary Text: Poetry	530				
		Mentor Read 2	Shadow Puppets	Informational Text: Procedural	590				
		Decodable Readers	Know About Storms; Know and Grow	N/A	N/A				
	2	Shared Read 3	Rainbow	Literary Text: Poetry	540	1-PS4-1 1-PS4-3 1-PS4-4 1-ESS1-2	1.5.1	• Listen and Retell Key Details (RL.1.1, RL.1.2, RL.1.6, RL.1.10, RL.1.10a, RL.1.10b) • Find Text Evidence: Identify Words and Phrases that Appeal to the Senses (RL.1.4) • Find Text Evidence: Draw Inferences About Story Elements (RL.1.1, RL.1.3, RL.1.7) • Find Text Evidence: Identify Compare and Contrast Text Structure (RL.1.3) • Compare and Contrast a Rhyming Narrative and a Poem (RL.1.9)	• /ô/ (RF.1.2b, RF.1.2c, RF.1.2d, RF.1.3b, RF.1.3d, RF.1.3e, RF.1.3g, RF.1.4a, RF.1.4b)
		Shared Read 4	My Homemade Band	Literary Text: Realistic	280				
		Extended Read 1	I Hear with My Ears	Literary Text: Realistic	360				
		Decodable Readers	Paul Takes a Walk; Do You Caw, Too?; The Shell That Crawled; A Walk in the Woods	N/A	N/A				
	3	Shared Read 5	Day or Night?	Informational Text: Science	320			• Listen and Retell Key Details (RI.1.1, RI.1.2, RI.1.5, RI.1.10, RI.1.10a, RI.1.10b) • Find Text Evidence: Use Text Features to Locate Key Facts (RI.1.5) • Find Text Evidence: Use Illustrations to Understand Text (RI.1.7) • Compare and Contrast A Rhyming Narrative and Informational Text (RL.1.9)	• Long e Spelled y, -ey (RF.1.2b, RF.1.2c, RF.1.3b, RF.1.3d, RF.1.3e, RF.1.3g, RF.1.4a, RF.1.4b)
		Shared Read 6	My Shadow	Literary Text: Poetry	NP				
		Extended Read 2	The Light Around Us	Informational Text: Science	490				
		Decodable Readers	City Lights; City Sounds	N/A	N/A				

Foundational — Concepts About Print	Foundational — High-Frequency Words	Foundational — Fluency	Writing	Speaking and Listening	Language — Conventions of English	Language — Vocabulary Acquisition	Language — English Language Development (ESL)
• Punctuation (RF.1.1a)	• **New:** better, carry, learn, very • **Review:** does, another, wash, some (RF.1.3g)	• Rate: Pausing (RF.1.4b)	• Write Key Details (W.1.2, W.1.8) • Write an Opinion About Sounds (W.1.1, W.1.8) • Write a Short Play (W.1.3, W.1.8) • Write an Opinion (W.1.1, W.1.8)	Speaking and Listening Standards are addressed throughout the unit. Comprehension and Collaboration Standards (SL.1.1, SL.1.2, SL.1.3) are integrated into the mini-lessons during Turn and Talk, Collaborative Conversations, and Productive Engagement activities. Presentation of Knowledge and Ideas standards (SL.1.4, SL.1.5, SL.1.6) are addressed in the Connect Across Discipline Projects.	• Expand Compound Declarative Sentences (L.1.1j) • Expand Compound Interrogative Sentences (L.1.1j) • Expand Compound Imperative Sentences (L.1.1j) • Expand Compound Exclamatory Sentences (L.1.1j) • Expand Compound Sentences (L.1.1j)	• Use Context Clues (L.1.4a, L.1.6) • Multiple-Meaning Words (L.1.4a, L.1.6)	<u>Conventions of English</u> • Question marks (9) <u>Grammar and Syntax</u> • Conjunctions (3) • Sentence structure (6, 9, 11, 15) Verbs (8)
• Punctuation (RF.1.1a)	• **New:** mother, father, never, below • **Review:** better, carry, learn, very (RF.1.3g)	• Accuracy: Self-Correct (RF.1.4c)	• Write Key Details (W.1.2, W.1.8) • Write a Short Story (W.1.3, W.1.8) • Write a Description (W.1.2, W.1.8) • Write an Opinion (W.1.1, W.1.8) • Plan and Draft a Response to the Essential Question (W.1.2, W.1.8)		• Use Conjunctions (L.1.1g)	• Multiple-Meaning Words (L.1.4a, L.1.6) • Make Connections Between Words and Their Use (L.1.5c, L.1.6)	<u>Text Structure</u> • Compare and contrast (1) • Chronological (5) <u>Vocabulary</u> • Academic language (1, 5) • Descriptive words (7, 10) • Opposites (12) • Compound words (14) <u>Interact in Meaningful Ways</u> • Collaborative (All lessons) • Interpretive (All lessons) • Productive (All lessons)
• Capitalization (RF.1.1a)	• **New:** blue, answer, eight, any • **Review:** mother, father, never, below (RF.1.3g)	• Prosody: Intonation • Speed/Pacing–Slow • Expression–Dramatic Expression (RF.1.4b)	• Write Key Details (W.1.2, W.1.8) • Write a Glossary Entry (W.1.2, W.1.8) • Write a Narrative (W.1.3, W.1.8) • Write an Opinion (W.1.1, W.1.8) • Revise and Edit a Response to the Essential Question (W.1.2, W.1.5, W.1.8)		• Use Conjunctions (L.1.1g) • Expand Compound Declarative and Imperative Sentences (L.1.1j)	• Use Context Clues (L.1.4a, L.1.6) • Affixes (L.1.4b)	