



Scope and Sequence

Grade 10

Scope and Sequence: Grade 10

		GRADE 10										READING: LITERATURE										READING: INFORMATIONAL TEXT									
		1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	5A	6	7	8	9	10									
UNIT 1	Destiny: How much of what happens in our lives do we control?	o	x	x	x	x	o		o	o		x	x		x	x						o									
	The Sports Gene																					o									
	Outliers: The Story of Success																					o									
	Into the Wild																					o									
	"Invictus"	o	x				x															o									
	"If"	o	x																			o									
	Macbeth (Act I, Scene III)	o	x	x																		o									
	The Iraq War Blog																					o									
	Oedipus Rex	o		x																x		o									
	"Introduction to Oedipus the King"	o																				o									
	"Fate Slew Him, but He did not drop—"	o			x																	o									
	"Luck Is not chance—"	o			x																	o									
	Blasts																					o									
	Extended Writing Project																					o									
UNIT 2	Research Project																					o									
	Speaking & Listening Handbook																					o									
	Full-text Reading Guide	o	o	o	o	o	o	o	o	o	o											o									
	Taking a Stand: When is it appropriate to challenge the rules?	x	x	x	x	x	o	x		o	o											o									
	Candide	x			x		x															o									
	"Introduction to Antigone"																		x			o									
	Antigone	o		x				x														o									
	Fahrenheit 451	o		x																		o									
	The Whisperers: Private Life in Stalin's Russia																					o									
	Animal Farm	o	x																			o									
	Speech to the Second Virginia Convention																		x			o									
	"The Ballad of Birmingham"	o		x																		o									
	"Remarks to the Senate in Support of a Declaration of Conscience"																		x	x	x	o									
	"Texas v. Johnson"																	x				o									
	"Impassioned Arguments Mark High Court Flag-Burning Decision"																	x				o									
	"Burning the Flag"																		x			o									
UNIT 3	Blasts																					o									
	Extended Writing Project																					o									
	Research Project																					o									
	Speaking & Listening Handbook																					o									
	Full-text Reading Guide	o	o	o	o	o	o	o	o	o	o											o									
	Technical Difficulties: What responsibility do we have for what we create?	o	o	x	x	x	o	x	x	x	o											o									
	Prometheus: The Friend of Man	o		x																		o									
	Frankenstein	o						x		x	o											o									
	"Worship the Spirit of Criticism: Address at the Pasteur Institute"																	x				o									
	The Immortal Life of Henrietta Lacks																x	x	x		o										
	Silent Spring																	x				o									
	A Civil Action															x						o									
	Shading the Earth																x		x			o									
	Einstein's Letter to the President																	x				o									
	"Counter-Attack"	o		x	x													x				o									
	"Address to the Nation on the Explosion of the Space Shuttle Challenger"																	x				o									
	"Address to Students at Moscow State University"																	x				o									
	"De-Extinction: the Science and Ethics of Bringing Lost Species Back to Life"																x					o									
UNIT 4	Blasts																					o									
	Extended Writing Project																					o									
	Research Project																					o									
	Speaking & Listening Handbook																					o									
	Full-text Reading Guide	o	o	o	o	o	o	o	o	o	o											o									
	The Human Connection: How do our interactions define us?	o	x	x	x	x	x	x	x	x	o											o									
	Plutarch's Lives	o		x																		o									
	Julius Caesar (Act III, Scene II)	o						x		x	o											o									
	Civil Peace	o						x			o											o									
	The Book Thief	o		x							o											o									
	Night	o		x														x				o									
	Hotel Rwanda	o		x														x				o									
	Dover Beach	o		x														x				o									
	Catch the Moon	o		x														x				o									
	An American Childhood																	x				o									
	Those Winter Sundays	o		x														x				o									
	Blasts																	x				o									
	Extended Writing Project																	x				o									
	Research Project																	x				o									
	Speaking & Listening Handbook																	x				o									
	Full-text Reading Guide	o	o	o	o	o	o	o	o	o	o							x				o									

Scope and Sequence: Grade 10

practice / application only
instruction and practice / application

	GRADE 10										WRITING													
	1A	1B	1C	1D	1E	2A	2B	2C	2D	2E	3A	3B	3C	3D	3E	4	5	6	7	8	9A	9B	10	
UNIT 1	Destiny: How much of what happens in our lives do we control?										x	x	x	x	x	o	o	o	x	x	x	x	x	
	The Sports Gene															o	o	o				x	o	
	Outliers: The Story of Success															o	o	o			x	o		
	Into the Wild															o	o	o			x	o		
	"Invictus"															o	o	o			x	o		
	"If"															o	o	o			x	o		
	Macbeth (Act I, Scene III)															o	o	o			x	o		
	The Iraq War Blog															o	o	o			x	o		
	Oedipus Rex															o	o	o			x	o		
	"Introduction to Oedipus the King"															o	o	o			x	o		
	"Fate Slew Him, but He did not drop--"															o	o	o			x	o		
	"Luck Is not chance--"															o	o	o			x	o		
UNIT 2	Blasts															o	o	o			x	o		
	Extended Writing Project	x	x	x	x	x										x	x	x	x	x	x	x	x	
	Research Project																	x	x					
	Speaking & Listening Handbook																							
	Full-text Reading Guide															o	o	o						
	Taking a Stand: When is it appropriate to challenge the rules?	x	x	x	x	x										o	o	o	x	x	x	x	x	
	Candide															o	o	o			x	o		
	"Introduction to Antigone"															o	o	o			x	o		
	Antigone															o	o	o			x	o		
	Fahrenheit 451															o	o	o			x	o		
	The Whispers: Private Life in Stalin's Russia															o	o	o			x	o		
UNIT 3	Animal Farm															o	o	o			x	o		
	Speech to the Second Virginia Convention															o	o	o			x	o		
	"The Ballad of Birmingham"															o	o	o			x	o		
	"Remarks to the Senate in Support of a Declaration of Conscience"															o	o	o			x	o		
	"Texas v. Johnson"															o	o	o			x	o		
	"Impassioned Arguments Mark High Court Flag-Burning Decision"															o	o	o			x	o		
	"Burning the Flag"															o	o	o			x	o		
	Blasts															o	o	o			x	o		
	Extended Writing Project	x	x	x	x	x										x	x	x	x	x	x	x	x	
	Research Project																	x	x					
	Speaking & Listening Handbook																							
	Full-text Reading Guide															o	o	o	o	o	o	o	o	
UNIT 4	Technical Difficulties: What responsibility do we have for what we create?	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	
	Prometheus: The Friend of Man															o	o	o			x	o		
	Frankenstein															o	o	o			x	o		
	"Worship the Spirit of Criticism: Address at the Pasteur Institute"															o	o	o			x	o		
	The Immortal Life of Henrietta Lacks															o	o	o			x	o		
	Silent Spring															o	o	o			x	o		
	A Civil Action															o	o	o			x	o		
	Shading the Earth															o	o	o			x	o		
	Einstein's Letter to the President															o	o	o			x	o		
	"Counter-Attack"															o	o	o			x	o		
	"Address to the Nation on the Explosion of the Space Shuttle Challenger"															o	o	o			x	o		
	"Address to Students at Moscow State University"															o	o	o			x	o		
UNIT 5	"De-Extinction: the Science and Ethics of Bringing Lost Species Back to Life"															o	o	o			x	o		
	Blasts															o	o	o			x	o		
	Extended Writing Project	x	x	x	x	x	x	x	x	x						x	x	x	x	x	x	x	x	
	Research Project																	x	x					
	Speaking & Listening Handbook																							
	Full-text Reading Guide															o	o	o	o	o	o	o	o	o
UNIT 6	The Human Connection: How do our interactions define us?	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	
	Plutarch's Lives															o	o	o			x	o		
	Julius Caesar (Act III, Scene II)															o	o	o			x	o		
	Civil Peace															o	o	o			x	o		
	The Book Thief															o	o	o			x	o		
	Night	x	x	x	x	x										o	o	o			x	o		
	Hotel Rwanda															o	o	o			x	o		
	Dover Beach															o	o	o			x	o		
	Catch the Moon															o	o	o			x	o		
	An American Childhood															o	o	o			x	o		
	Those Winter Sundays															o	o	o			x	o		
	Blasts															o	o	o			x	o		
UNIT 7	Extended Writing Project	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	
	Research Project																x	x				x	x	
	Speaking & Listening Handbook																	x	x				x	x
	Full-text Reading Guide															o	o	o	o	o	o	o	o	o

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practice / application only
instruction and practice / application x

		GRADE 10						SPEAKING & LISTENING						LANGUAGE											
		1A	1B	1C	1D	2	3	4	4A	4B	5	6	1A	1B	2A	2B	2C	3A	4A	4B	4C	4D	5A	5B	6
UNIT 1	Destiny: How much of what happens in our lives do we control?	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x		
	The Sports Gene	o	o	o	o	o																			
	Outliers: The Story of Success	o	o	o	o	o	o																		
	Into the Wild	o	o	o	o	o	o																		
	"Invictus"	o	o	o	o	o	o																		
	"If"	o	o	o	o	o	o																		
	Macbeth (Act I, Scene III)	o	o	o	o	o	o																		
	The Iraq War Blog	o	o	o	o	o	o																		
	Oedipus Rex	o	o	o	o	o	o																		
	"Introduction to Oedipus the King"	o	o	o	o	o	o																		
	"Fate Slew Him, but He did not drop—"	o	o	o	o	o	o																		
	"Luck Is not chance—"	o	o	o	o	o	o																		
UNIT 2	Blasts																								
	Extended Writing Project																								
	Research Project																								
	Speaking & Listening Handbook	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x			
	Full-text Reading Guide	o	o	o	o																				
	Taking a Stand: When is it appropriate to challenge the rules?	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x			
	Candide	o	o	o	o	o	o	o																	
	"Introduction to Antigone"	o	o	o	o	o	o	o																	
	Antigone	o	o	o	o	o	o	o																	
	Fahrenheit 451	o	o	o	o	o	o	o																	
	The Whisperers: Private Life in Stalin's Russia	o	o	o	o	o	o	o																	
UNIT 3	Animal Farm	o	o	o	o	o	o	o																	
	Speech to the Second Virginia Convention	o	o	o	o	o	o	o																	
	"The Ballad of Birmingham"	o	o	o	o	o	o	o																	
	"Remarks to the Senate in Support of a Declaration of Conscience"	o	o	o	o	o	o	o																	
	"Texas v. Johnson"	o	o	o	o	o	o	o																	
	"Impassioned Arguments Mark High Court Flag-Burning Decision"	o	o	o	o	o	o	o																	
	"Burning the Flag"	o	o	o	o	o	o	o																	
	Blasts																								
	Extended Writing Project																								
	Research Project																								
	Speaking & Listening Handbook	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x			
	Full-text Reading Guide	o	o	o	o																				
UNIT 4	Technical Difficulties: What responsibility do we have for what we create?	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x			
	Prometheus: The Friend of Man	o	o	o	o	o	o	o																	
	Frankenstein	o	o	o	o	o	o	o																	
	"Worship the Spirit of Criticism: Address at the Pasteur Institute"	o	o	o	o	o	o	o																	
	The Immortal Life of Henrietta Lacks	o	o	o	o	o	o	o																	
	Silent Spring	o	o	o	o	o	o	o																	
	A Civil Action	o	o	o	o	o	o	o																	
	Shading the Earth	o	o	o	o	o	o	o																	
	Einstein's Letter to the President	o	o	o	o	o	o	o																	
	"Counter-Attack"	o	o	o	o	o	o	o																	
	"Address to the Nation on the Explosion of the Space Shuttle Challenger"	o	o	o	o	o	o	o																	
	"Address to Students at Moscow State University"	o	o	o	o	o	o	o																	
UNIT 4	"De-Extinction: the Science and Ethics of Bringing Lost Species Back to Life"	o	o	o	o	o	o	o																	
	Blasts																								
	Extended Writing Project																								
	Research Project																								
	Speaking & Listening Handbook	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x			
	Full-text Reading Guide	o	o	o	o																				
UNIT 4	The Human Connection: How do our interactions define us?	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x			
	Plutarch's Lives	o	o	o	o	o	o	o																	
	Julius Ceasar (Act III, Scene II)	o	o	o	o	o	o	o																	
	Civil Peace	o	o	o	o	o	o	o																	
	The Book Thief	o	o	o	o	o	o	o																	
	Night	o	o	o	o	o	o	o																	
	Hotel Rwanda	o	o	o	o	o	o	o																	
	Dover Beach	o	o	o	o	o	o	o																	
	Catch the Moon	o	o	o	o	o	o	o																	
	An American Childhood	o	o	o	o	o	o	o																	
	Those Winter Sundays	o	o	o	o	o	o	o																	
	Blasts																								
UNIT 4	Extended Writing Project																								
	Research Project																								
	Speaking & Listening Handbook	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x			
	Full-text Reading Guide	o	o	o	o																				



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